

# Investing for Success



## Snapshot report

### Under the Investing for Success Agreement for 2016

Durack State School received

**\$430,236**

Our full 2016 agreement can be found at <http://www.durackss.eq.edu.au/info/I4S-2016.pdf>

**Our school initiatives are on track to meet or exceed our targets**

**During 2016, we focused on maximising the benefits of this funding for our students. After reviewing our 2016 *Investing for Success* agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our initiatives to ensure that every student succeeds.**

**Strategies implemented include:**

- Improved student learning & academic outcomes – as defined by the school pedagogical framework where collegial sharing, planning & delivery is consistent across year levels through a team approach
  - Continue to enable key staff to lead year level teams to build teacher capacity e.g. master Teacher, SLP, Numeracy Coach while re-establishing the HOC role
  - Teaching teams collaboratively worked towards building a consistent approach in targeted areas – Vocab Development, RoleM Maths, literacy enhancement through Friday PD program
  - Increased team planning opportunities
- Provided a whole school targeted intervention approach – responsive to school based academic, SEL and behavioural data and NAPLAN assessment.
  - Tracked student assessment through utilizing high quality assessment tools
  - Engaged in action research to improve student performance
  - High end targeted vocabulary development and literacy programs
  - GO and STL&N embedded and aligned Minilit program as a key intervention strategy
- Provided learning environment where teacher capacity building is the norm – continue to strengthen the depth of knowledge of all staff to meet the schools improvement agenda. Research based projects include
  - Minilit, and investigated Multilit
  - Vocab acquisition – Utilise SLP to collaboratively develop and trial vocab program
  - RoleM Maths program P-Y5, Intensive coaching Y2 – Y4
- Built meaningful school and community partnerships linking with service & agencies to provide improved educational opportunities to students and professional opportunities to staff
  - Engage students in University pathways programs
  - Engaged with Kummara to improve Aboriginal and Torres Strait student outcomes
- Enhanced the image of the school within the local and wider community – by engaging parents, communicating high expectations and achievements of school while promoting school vision through the continuation of Communication book