**Durack SS Pre-prep Program Daily Routine**

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| **8:55** | **Arrival**  Transition Teachers to welcome caregivers and children:   * find name tag and put on * unpack bag e.g., drink, snack * find name card and practice writing * participate in good morning song   **Song**  Children complete jobs and settle on the carpet for ‘Good Morning’ song |
| **9:10 -**  **9:50 am** | **Fine Motor, Literacy & Math Activities**   * Transition Teacher to introduce activities and assign students to tables. Digital timer is set for 8 minutes and rotations begin. * Children move around to the three (3) activities (Math, English & Fine-motor) * Parents/Carers support children as they participate in activities. |
| **9:50- 10:00 am** | **Group Time – Oral language and literacy concepts**   * Children sit on the sit spots on the carpet * Transition Teacher reads story, shares Story bridge program flash cards or engages children with literacy digital learning objects. * Parents/Carers watch and help children to participate. |
| **10:00-10:25** | **Toilet, Morning tea & Play time**   * Children line up with their snack, drink and hat * Children are reminded to use toilet if they need to before walking on to the Prep Eating Area * Children sit at Prep A table and eat their morning tea * Children pack up their lunch box and go to play. |
| **10:25 – 10:25 am** | **Pack up**   * Children pack up their bags and return their name tag to the trolley. * They gather at carpet for reflection and messages   **Song**  Children sing the ‘Goodbye Song” and say good bye to their teachers and friends. |
| **10:30 am** | **Home time**   * Children are dismissed to their parents. |