Investing for Success

Under this agreement for 2020
Durack State School will receive

$638,160*

This funding will be used to

- NAPLAN Reading, Writing, Maths relative gain - 80% of students achieve at least 1 year’s academic growth for 1 year’s schooling – 2020 continue to see upward trending.
- Improve reading results of Indigenous students – Early Years focus.
- Improve student outcomes by building teacher capability in explicit instruction so that classroom practice consistently reflects the school’s pedagogical framework.
- Improve student outcomes by building teachers’ understanding of the Australian Curriculum so that the enacted curriculum reflects intended curriculum – Writing in all Learning Areas & Technologies.
- All SWD, and students identified through Inclusion Referral process, have aligned Personalised Learning Plans.
- Improve student outcomes by linking with key internal and external services to maximise learning opportunities.

Our initiatives include

- Data evidenced practices drive improvement
  - Continuing to work with & respond to key data profiles – Every Indigenous Student Succeeding Project.
  - Teachers analysing student data to inform teaching priorities – Writing / Spelling.
- Consistent pedagogical practice across school emphasising explicit instruction – Archer & Hughes
  - Revisiting Pedagogical Framework to establish staff ownership & application – Leadership Team
  - Continuing focus on school improvement agenda – Writing in all Learning Areas – DP Coaches & HOC
  - Continuing to build mathematical expertise - Numeracy Coach
  - Continuing to extend an understanding of explicit vocab instruction into the senior school - SLP
- Consistent alignment of school curriculum with the Australian Curriculum
  - Providing targeted PD & coaching to deepen teachers’ understanding of the Australian Curriculum – Leadership Team & STEM Ambassador
  - Providing teaching teams with regular collaborative planning opportunities – Principal & HOC
- Building capacity of all teachers to write Personalised Learning Plans
  - Ensuring consistency & alignment across SWD & Inclusion referrals – HOSES
- Further developing a sense of belonging 2020 - DP
  - Reinvigorating PBL – data informed targeted PD
  - Building whole staff understanding of how to respond to complexity (Berry Street) – Principal

*Funding amount estimated on 2019 data. Actual funding will be determined after 2020 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2020 enrolment data and student learning needs.
**Our school will improve student outcomes by**

<table>
<thead>
<tr>
<th>Actions</th>
<th>Budget</th>
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<tbody>
<tr>
<td><strong>Specialist &amp; Leadership Wages</strong> – Key additional staff driving the improvement agenda:</td>
<td>$180,000</td>
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<td><strong>Targeted Support Wages</strong> – Additional SLP, EAL/D, GO &amp; T-Aide Allocation</td>
<td>$220,000</td>
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<td><strong>Capacity Building</strong> – Explicit Instruction, Data Analysis, Focus Groups, STEM projects, additional Mathematical Coaching, Oral Language, Vocabulary &amp; Writing Development. PBL, Berry Street</td>
<td>$30,000</td>
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<td>$90,000</td>
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<td><strong>Literacy</strong> – MINILIT, MACQLIT projects, Language &amp; Vocab Program &amp; literacy resourcing</td>
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<td>$.30,000</td>
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<td><strong>Numeracy &amp; Technology</strong> – Resourcing Mathematics STEM &amp; ICT</td>
<td>$15,000</td>
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<td>$34,160</td>
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<td><strong>Inclusion Resources</strong> – Early intervention responsive to improved tracking, screening &amp; assessment; AUSLAN; IMPACT program for upper 2 bands.</td>
<td>$39,000</td>
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<td><strong>TOTAL</strong></td>
<td>$638,160</td>
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