

Investing for Success

Under this agreement for 2020 Durack State School will receive

\$638,160*

This funding will be used to

- NAPLAN Reading, Writing, Maths relative gain - 80% of students achieve at least 1 year's academic growth for 1 year's schooling – 2020 continue to see upward trending.
- Improve reading results of Indigenous students – Early Years focus.
- Improve student outcomes by building teacher capability in explicit instruction so that classroom practice consistently reflects the school's pedagogical framework.
- Improve student outcomes by building teachers' understanding of the Australian Curriculum so that the enacted curriculum reflects intended curriculum – Writing in all Learning Areas & Technologies.
- All SWD, and students identified through Inclusion Referral process, have aligned Personalised Learning Plans.
- Improve student outcomes by linking with key internal and external services to maximise learning opportunities.

Our initiatives include

- Data evidenced practices drive improvement
 - Continuing to work with & respond to key data profiles – Every Indigenous Student Succeeding Project.
 - Teachers analysing student data to inform teaching priorities – Writing / Spelling.
- Consistent pedagogical practice across school emphasising explicit instruction – Archer & Hughes
 - Revisiting Pedagogical Framework to establish staff ownership & application – Leadership Team
 - Continuing focus on school improvement agenda – Writing in all Learning Areas – DP Coaches & HOC
 - Continuing to build mathematical expertise - Numeracy Coach
 - Continuing to extend an understanding of explicit vocab instruction into the senior school - SLP
- Consistent alignment of school curriculum with the Australian Curriculum
 - Providing targeted PD & coaching to deepen teachers' understanding of the Australian Curriculum – Leadership Team & STEM Ambassador
 - Providing teaching teams with regular collaborative planning opportunities – Principal & HOC
- Building capacity of all teachers to write Personalised Learning Plans
 - Ensuring consistency & alignment across SWD & Inclusion referrals – HOSES
- Further developing a sense of belonging 2020 - DP
 - Reinvigorating PBL – data informed targeted PD
 - Building whole staff understanding of how to respond to complexity (Berry Street) – Principal



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Our school will improve student outcomes by

Actions	Budget
Specialist & Leadership Wages – Key additional staff driving the improvement agenda:	\$180,000
Targeted Support Wages – Additional SLP, EAL/D, GO & T-Aide Allocation	\$220,000
Capacity Building – Explicit Instruction, Data Analysis, Focus Groups, STEM projects, additional Mathematical Coaching, Oral Language, Vocabulary & Writing Development. PBL, Berry Street	\$30,000 \$90,000
Literacy – MINILIT, MACQLIT projects, Language & Vocab Program & literacy resourcing	. \$30,000
Numeracy & Technology – Resourcing Mathematics STEM & ICT	\$15, 000 \$34,160
Inclusion Resources – Early intervention responsive to improved tracking, screening & assessment; AUSLAN; IMPACT program for upper 2 bands.	\$39,000
TOTAL	\$638, 160



Beth Petersen
Principal
Durack State School



Tony Cook
Director-General
Department of Education



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