

Investing for Success

Under this agreement for 2021 Durack State School will receive

\$652,562*

This funding will be used to

- NAPLAN Reading, Writing, Maths relative gain - 80% of students achieve at least 1 years academic growth for 1 year schooling – 2021 continue to see upward trending.
- Improve reading results of Aboriginal and Torres Strait Islander students – Identified students to be case managed with an attendance focus.
- Improve student outcomes by building teacher capability in explicit instruction so that classroom practice consistently reflects the school's reviewed and updated pedagogical framework.
- Improve student outcomes by building teachers' understanding of the Australian Curriculum so that enacted curriculum reflects intended curriculum.
- SWD (Students with Disability), learning support and identified through Inclusion Referral process have aligned Personalised Learning Records.
- Improve student outcomes by linking key internal and external services to maximise learning opportunities.

Our initiatives include

- Data evidenced practices drive improvement:
 - Continuing working with, and responding to, key data profiles e.g., Aboriginal and Torres Strait Islander case management – Principal.
 - Teachers analysing student data to inform teaching priorities e.g., Mathematics and Writing – HOC (Head of Curriculum) and Numeracy Coach.
- Consistent pedagogical practice across school emphasising explicit instruction with Archer and Hughes
 - Reviewing and updating Pedagogical Framework to establish staff ownership and application – Leadership Team.
 - Continuing focus on school improvement agenda and responsive to Covid. Incorporation of ICT – HOC.
 - Continuing to build mathematical expertise - Numeracy Coach.
 - Continuing to extend explicit vocab instruction into the senior school – SLP.
 - Increasing student engagement – 'Sensory Support – Flexible Learning Spaces' Project – OT HOC.
- Consistent alignment of school curriculum with the Australian Curriculum
 - Providing targeted PD and coaching to deepen teachers' understanding of the Australian Curriculum – Leadership Team & STEM Ambassador.
 - Providing teaching teams with regular collaborative planning opportunities – Principal and HOC.
- Building capacity of all teachers to write Personalised Learning Reports:
 - Ensuring consistency and alignment across SWD & Inclusion referrals – Principal & HOSES.
- Further developing a sense of belonging 2021 'Dragons For Peace and Trust':
 - Reinvigorating PBL (Positive Behaviour for Learning) with data informed targeted PD – DPs.
 - Continuing to build whole staff understanding of how to respond to complexity (Berry Street) – Principal.

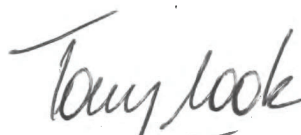


Our school will improve student outcomes by

- **Specialist & Leadership Wages** – Key additional staff driving the improvement agenda: **\$200,000**
- **Targeted Support Wages** – Additional Speech Language Pathologist, Occupational Therapist, English as an Additional Language or Dialect, Guidance Office and T-Aide Allocation **\$220,000**
- **Capacity Building** – Explicit Instruction, Data Analysis, Focus Groups, STEM projects, additional Mathematical Coaching, Oral Language, Vocabulary and Writing Development, **\$40,000**. PBL, Berry Street **\$30,000**.
- **Literacy** – MINILIT, MACQLIT projects, Language and Vocab Program and literacy resourcing **\$50,000**
- **Numeracy & Technology** – Resourcing Mathematics **\$15,000** STEM & ICT **\$12,562**
- **Inclusion Resources** – Early intervention responsive to improved tracking, screening & assessment; IMPACT program for upper 2 bands, flexible space project, targeted support programs **\$55,000**, PBL **\$ 30,000**



Beth Petersen
Principal
Durack State School



Tony Cook
Director-General
Department of Education



**Queensland
Government**