



Durack State School

(Formerly Serviceton State School)

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DURACK STATE SCHOOL

STUDENT ENROLMENT FORM

STUDENT NAME: _____

PARENT/ CARER NAME/S: _____

What you need to remember to bring to your enrolment interview:

- The completed Enrolment Package.
- A copy of the student's Birth Certificate.
- A copy of any relevant current legal documents.
- A copy of Passport and Visa if student is NOT an Australian Citizen.



Application to enrol in a Queensland State School

This sheet contains information on how to complete the Application for Student Enrolment Form (SEF-1 Version 7).

Entitlement to enrolment

Under the *Education (General Provisions) Act 2006 (Qld)* a state school must enrol an applicant if they are entitled to enrolment. While not exhaustive, a list of matters which may affect an applicant's entitlement to enrolment are included on the front cover of the enrolment form.

Questions which must be answered*

The Application for Student Enrolment Form contains a number of questions marked with an (*) which must be answered. These include – Prospective student demographic details, Prospective student address details, Family details, Religion – Religious Instruction, Country of birth, Emergency contact details, Prospective student medical information, Court orders and the Application to enrol. These questions and consent are considered necessary to ensure the school can undertake its administrative and care responsibilities.

Sections of the form not marked (*) are optional. However, failure to complete these sections may result in the school not being eligible for important Federal and State Government funding.

Parent's occupation and education

All parents across Australia, no matter which school their child attends, are being asked to provide information about family background (answering this question is optional). The main purpose of collecting this information is to promote an education system which is fair for all Australian students regardless of their background.

Sighting of birth certificate

Schools are required to sight a prospective student's birth certificate. An alternative to a birth certificate will be considered where it is not possible to obtain a birth certificate (e.g. person born in a country without a birth registration system – passport or visa documents will suffice). Prospective mature age students that provide appropriate photographic proof of identity do not need to present a birth certificate.

Court Orders

Any court orders concerning the prospective student's welfare, safety or parenting arrangements should be provided to the school, and the school should also be provided with any new or updated orders.

Name on enrolment form

A prospective student should be enrolled under their legal name as per their birth certificate. There is provision to also record a preferred family and/or given name. The preferred name will be used on internal school documents such as class rolls. The legal name will appear on semester reports unless there is a specific request to use the preferred name only. This request can come from parents/carers or the student (if the student is independent/mature age).

Evidence of Prospective Student's Immigration Status

This section is required to be completed when a prospective student is not an Australian citizen and information is required to be recorded about their passport and visa.

Medical information and emergency contacts

A prospective student's medical condition, symptoms, management and medication/s must be documented. Medical conditions may include (but are not limited to) seizures/epilepsy, fainting, diabetes, asthma, heart problems, anaphylaxis and allergies (such as food or insect stings). Parents must indicate if they are an emergency contact. Three additional emergency contacts are also required.

Religion – Religious Instruction

Applicants are asked if they would like the prospective student to participate in religious instruction. From Year 1, the prospective student may participate in religious instruction if it is available.

If you tick 'No' or if the nominated religion is not represented within the school's religious instruction program, the prospective student will receive other instruction in a separate location during the period arranged for religious instruction.

Parents/carers may change these arrangements at any time by notifying the principal in writing.

Office use

This section is to be completed by the school and will assist in documenting specific details in relation to enrolment, including confirmation of the sighting of documentary evidence such as a prospective student's birth certificate, passport or visa and prospective student's mature age status.

Durack State School

Application for student enrolment form

INSTRUCTIONS

Please refer to the *Application to enrol in a Queensland State School* information sheet at the end of this form when completing this application.

Failure or refusal to complete those sections of the form marked with an (*) or to provide required documentation may result in a refusal to process your application. Sections of the form not marked (*) are optional. However, failure to complete these sections may result in the school not being eligible for important Federal and State Government funding reliant on such information. Parents of all students in Australia have been asked to provide information on their family background as part of a national initiative towards providing an education system that is fair to all students, regardless of their background. The required information includes the Indigenous status and language background of the student, and the education, occupation and language background of the parents.

If you have any questions about the enrolment form or process, or require assistance completing this form, including translation services, please contact the school in the first instance.

PRIVACY STATEMENT

The Department of Education and Training (DET) is collecting the information on this form for the purposes outlined in the *Education (General Provisions) Act 2006* (EGPA 2006), and in particular for:

- assessing whether your application for enrolment should be approved
- meeting reporting obligations required by law or under Federal – State Government funding arrangements
- administering and planning for providing appropriate education, training and support services to students
- assisting departmental staff to maintain the good order and management of schools, and to fulfil their duty of care to all students and staff
- communicating with students and parents.

This collection is authorised by ss. 155 and 428 of the EGPA 2006. DET will disclose personal information from this form to the Queensland Curriculum and Assessment Authority when opening student accounts, in compliance with Part 3 of the *Education (Queensland Curriculum and Assessment Authority) Act 2014 (Qld)*. Personal information from this form will also be supplied to Centrelink in compliance with ss.194 and 195 of the *Social Security (Administration) Act 1999 (Cth)*. De-identified information concerning parents' school and non-school education, occupation group and main language other than English and students' country of birth, main language other than English, sex and Indigenous status, is supplied to the Australian Government Department of Education in compliance with Federal – State Government funding agreements.

Personal information collected on this form may also be disclosed to third parties where authorised or required by law. Your information will be stored securely. If you wish to access or correct any of the personal information on this form or discuss how it has been dealt with, please contact the school in the first instance. If you have a concern or complaint about the way your personal information has been collected, used, stored or disclosed, please also contact the school in the first instance.

ENTITLEMENT TO ENROLMENT

Under the EGPA 2006, an applicant for enrolment at a state school must be enrolled if they are entitled to enrolment. While not exhaustive, the following matters may affect an applicant's entitlement to enrolment at a state school:

- failure to adequately complete this enrolment form
- if the school has an Enrolment Management Plan or an Enrolment Eligibility Plan (enrolment is subject to eligibility under the plan)
- the applicant is a prospective mature age student (the applicant can only apply for enrolment at a mature age state school and will be subject to a satisfactory criminal history check, or as a student in a program of distance education. All prospective mature age students must have a remaining allocation of state education.)
- the applicant is not of correct age for enrolment (relates to Preparatory Year and Years 1 to 6)
- the applicant has been excluded or cancelled from enrolment or is subject to suspension from a state school at the time of the application
- the school is a state special school and the applicant does not meet the criteria for enrolment in a special school
- the school principal reasonably believes that the applicant presents an unacceptable risk to the safety or wellbeing of members of the school community (application is referred to Director-General)
- the proposed enrolment requires approval as part of a flexible arrangement under s.183 of the EGPA 2006, and the arrangement has not yet been approved
- the prospective student is not an Australian resident or citizen or the child of an Australian permanent resident or citizen (visa restrictions may apply, fees may be charged, in some cases legislation requires that the applicant must obtain approval from the Chief Executive via Education Queensland International (EQI) to enrol).

Office use only					
Date enrolled	____/____/____	Year level	_____	Roll Class	_____ EQ ID _____
Independent student	<input type="checkbox"/> Yes <input type="checkbox"/> No		Birth certificate/passport sighted, number recorded and DOB confirmed		<input type="checkbox"/> Yes <input type="checkbox"/> No Number: _____
Is the prospective student over 18 years of age at the time of enrolment			<input type="checkbox"/> Yes <input type="checkbox"/> No		
If yes, is the prospective student exempt from the mature age student process?			<input type="checkbox"/> Yes <input type="checkbox"/> No		
If no, has the prospective mature age student consented to a criminal history check?			<input type="checkbox"/> Yes <input type="checkbox"/> No		
School house/team	_____		EAL/D support	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> To be determined	
FTE	_____	Associated unit	_____	Visa and associated documents sighted	
EQI category			SV – student visa TV – temporary visa DS – dependent – parent on student visa		EX – exchange student DE – distance education



Queensland
Government

PROSPECTIVE STUDENT DEMOGRAPHIC DETAILS

Legal family name* (as per birth certificate)			
Legal given names* (as per birth certificate)			
Preferred family name		Preferred given names	
Sex*	<input type="checkbox"/> Male <input type="checkbox"/> Female	Date of birth*	____/____/____
Copy of birth certificate available to show school staff*	<input type="checkbox"/> Yes <input type="checkbox"/> No	Enrolment may not be approved without enrolling staff sighting the prospective student's birth certificate. An alternative to birth certificate will be considered where it is not possible to obtain a birth certificate (e.g. prospective student born in country without birth registration system. Passport or visa documents will suffice). This does not include failure to register a birth or reluctance to order a birth certificate. For international students approved for enrolment by EQI, a passport or visa will be acceptable.	
For prospective mature age students, proof of identity supplied and copied*	<input type="checkbox"/> Yes <input type="checkbox"/> No	Prospective mature age students must provide photographic identification which proves their identity: <ul style="list-style-type: none"> • current driver's licence; or • adult proof of age card; or • current passport. 	

APPLICATION DETAILS

Has the prospective student ever attended a Queensland state school?	<input type="checkbox"/> Yes <input type="checkbox"/> No	If yes, provide name of school and approximate date of enrolment.		
What year level is the prospective student seeking to enrol in?		Please provide the appropriate year level.		
Proposed start date	____/____/____	Please provide the proposed starting date for the prospective student at this school.		
Does the prospective student have a sibling attending this school or any other Queensland state school?	<input type="checkbox"/> Yes <input type="checkbox"/> No	If yes, provide name of sibling, year level, date of birth, and school	Name:	
			Year Level	
			Date of birth	____/____/____
			School	

PROSPECTIVE STUDENT ADDRESS DETAILS*

Principal place of residence address			
Address line 1			
Address line 2			
Suburb/town	State	Postcode	
Mailing address (if it is the same as principal place of residence, write 'AS ABOVE')			
Address line 1			
Address line 2			
Suburb/town	State	Postcode	
Email			

FAMILY DETAILS

Parents/carers	Parent/carer 1	Parent/carer 2
Family name*		
Given names*		
Title	<input type="checkbox"/> Mr <input type="checkbox"/> Mrs <input type="checkbox"/> Ms <input type="checkbox"/> Miss <input type="checkbox"/> Dr	<input type="checkbox"/> Mr <input type="checkbox"/> Mrs <input type="checkbox"/> Ms <input type="checkbox"/> Miss <input type="checkbox"/> Dr
Sex	<input type="checkbox"/> Male <input type="checkbox"/> Female	<input type="checkbox"/> Male <input type="checkbox"/> Female
Relationship to prospective student*		
Is the parent/carer an emergency contact?	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No

FAMILY DETAILS (continued)		
Parents/carers	Parent/carer 1	Parent/carer 2
1 st Phone contact number*	Work/home/mobile	Work/home/mobile
2 nd Phone contact number*	Work/home/mobile	Work/home/mobile
3 rd Phone contact number*	Work/home/mobile	Work/home/mobile
Email		
Employer name		
Occupation		
What is the occupation group of the parent/carer?	<input type="checkbox"/> (Please select the parental occupation group from the list provided at the end of this form. If parent/carer 1 is not currently in paid work but has had a job in the last 12 months or has retired in the last 12 months, please use the last occupation. If parent/carer 1 has not been in paid work in the last 12 months, enter '8')	<input type="checkbox"/> (Please select the parental occupation group from the list provided at the end of this form. If parent/carer 2 is not currently in paid work but has had a job in the last 12 months or has retired in the last 12 months, please use the last occupation. If parent/carer 2 has not been in paid work in the last 12 months, enter '8')
Country of birth		
Country of residence		
Does parent/carer 1 or parent/carer 2 speak a language other than English at home? (If more than one language, indicate the one that is spoken most often)	<input type="checkbox"/> No, English only <input type="checkbox"/> Yes, other – please specify _____ Needs interpreter? <input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> No, English only <input type="checkbox"/> Yes, other – please specify _____ Needs interpreter? <input type="checkbox"/> Yes <input type="checkbox"/> No
Is the parent/carer an Australian citizen?	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
Is the parent/carer a permanent resident of Australia?	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
Address line 1		
Address line 2		
Suburb/town		
State	Postcode	Postcode
Mailing address (if it is the same as principal place of residence, write 'AS ABOVE')		
Address line 1		
Address line 2		
Suburb/town		
State	Postcode	Postcode
Parent/carer school education	What is the <i>highest</i> year of primary or secondary school parent/carer 1 has completed? (For people who have never attended school, mark 'Year 9 or equivalent or below')	What is the <i>highest</i> year of primary or secondary school parent/carer 2 has completed? (For people who have never attended school, mark 'Year 9 or equivalent or below')
Year 9 or equivalent or below	<input type="checkbox"/>	<input type="checkbox"/>
Year 10 or equivalent	<input type="checkbox"/>	<input type="checkbox"/>
Year 11 or equivalent	<input type="checkbox"/>	<input type="checkbox"/>
Year 12 or equivalent	<input type="checkbox"/>	<input type="checkbox"/>
Parent/carer non-school education	What is the level of the <i>highest</i> qualification parent/carer 1 has completed?	What is the level of the <i>highest</i> qualification parent/carer 2 has completed?
Certificate I to IV (including trade certificate)	<input type="checkbox"/>	<input type="checkbox"/>
Advanced Diploma/Diploma	<input type="checkbox"/>	<input type="checkbox"/>
Bachelor degree or above	<input type="checkbox"/>	<input type="checkbox"/>
No non-school qualification	<input type="checkbox"/>	<input type="checkbox"/>

PROSPECTIVE STUDENT ORIGIN DETAILS

Origin	Queensland/interstate/overseas		
Origin type	Childcare centre or kindergarten/Prep/primary/secondary/VET/other		
Previous school/other location			
Previously employed	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> Full-time <input type="checkbox"/> Part-time

INDIGENOUS STATUS

Is the prospective student of Aboriginal or Torres Strait Islander origin?	<input type="checkbox"/> No	<input type="checkbox"/> Aboriginal	<input type="checkbox"/> Torres Strait Islander	<input type="checkbox"/> Both Aboriginal and Torres Strait Islander
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RELIGION – RELIGIOUS INSTRUCTION*

<p>From Year 1, the prospective student may participate in religious instruction if it is available.</p> <p>If you tick 'No' or if the nominated religion is not represented within the school's religious instruction program, the prospective student will receive other instruction in a separate location during the period arranged for religious instruction.</p> <p>Parents/carers may change these arrangements at any time by notifying the principal in writing.</p>	Do you want the prospective student to participate in religious instruction?
	<input type="checkbox"/> Yes <input type="checkbox"/> No
	If 'Yes', please nominate the religion:

COUNTRY OF BIRTH*

In which country was the prospective student born?	<input type="checkbox"/> Australia
	<input type="checkbox"/> Other (please specify country) _____
	Date of arrival in Australia ____/____/____
Is the prospective student an Australian citizen?	<input type="checkbox"/> Yes <input type="checkbox"/> No (if no, evidence of the prospective student's immigration status to be completed)

PROSPECTIVE STUDENT LANGUAGE DETAILS

Does the prospective student speak a language other than English at home?	<input type="checkbox"/> No, English only
	<input type="checkbox"/> Yes, other – please specify _____

EVIDENCE OF PROSPECTIVE STUDENT'S IMMIGRATION STATUS (to be completed if this person is NOT an Australian citizen)*

<input type="checkbox"/> Permanent resident	Complete passport and visa details section below		
<input type="checkbox"/> Student visa holder	Date of arrival in Australia ____/____/____	Date enrolment approved to: ____/____/____	
	EQI receipt number:		
<input type="checkbox"/> Temporary visa holder	Complete passport and visa details section below		
<input type="checkbox"/> Other, please specify _____	Temporary visa holders must obtain an 'Approval to enrol in a state school' from EQI		

Passport and visa details (to be completed for a prospective student who is NOT an Australian citizen).

NOTE: A permanent resident will have a passport with a permanent residency visa inside worded 'Holder(s) permitted to remain in Australia indefinitely'.

For prospective students arriving in Australia as refugee or humanitarian entrants, either PLO 56 Immigration issued card or 'Document to travel to Australia' with 'stay indefinite' recorded must be sighted by the school.

Passport number		Passport expiry date	____/____/____
Visa number		Visa expiry date (if applicable)	____/____/____
Visa sub class			

EMERGENCY CONTACT DETAILS (Other emergency contact details if parents/carers listed previously are not emergency contacts or cannot be contacted)*

	Emergency contact	Emergency contact
Name		
Relationship (e.g. aunt)		
1 st phone contact number*	Work/home/mobile	Work/home/mobile
2 nd phone contact number*	Work/home/mobile	Work/home/mobile
3 rd phone contact number*	Work/home/mobile	Work/home/mobile

PROSPECTIVE STUDENT MEDICAL INFORMATION (including allergies)*Privacy Statement

The Department of Education and Training (DET) is collecting this medical information in order to address the medical needs of students during school hours as well as during school excursions, school camps, sports and other school activities. DET will not use this information to make a decision about a prospective student's eligibility for enrolment. The information will only be used by authorised employees of the department and DET will only record, use and disclose the medical information in accordance with the confidentiality provisions at Section 426 of the Education (General Provisions) Act 2006.

It is essential that the school is advised before the prospective student's first day of attendance if the prospective student has any medical conditions. The school administration staff must also be informed of any new medical conditions or a change to medical conditions as soon as they are known.

Should the prospective student need to take medication during school hours, an Individual Health Plan, including Emergency Health Plan if relevant, or Authority to Administer Medication Form will need to be completed each year and retained at the office.

No known medical conditions	<input type="checkbox"/>		
Medical condition (including allergies/sensitivities), symptoms and management (please refer to the list of Medical Condition categories provided)			
Medical condition (including allergies/sensitivities), symptoms and management (please refer to the list of Medical Condition categories provided)			
Medical condition (including allergies/sensitivities), symptoms and management (please refer to the list of Medical Condition categories provided)			
Does the prospective student require any medical aids or devices (such as glasses, contact lenses, prosthetics or orthotics)? This is for the purpose of informing planning for school activities such as sport and school excursions.	<input type="checkbox"/> No <input type="checkbox"/> Yes, please specify		
Name of prospective student's medical practitioner (optional)	Contact number of medical practitioner		
I authorise school staff to contact the prospective student's medical practitioner for the purposes of seeking advice in cases where an immediate but non-life threatening response is required (for instance, when the prospective student may be on an excursion or sporting event)? (answer only if medical practitioner details have been provided above)			<input type="checkbox"/> Yes <input type="checkbox"/> No
Medicare card number (optional)	Position Number		
Cardholder name (if not in name of prospective student)			
Private health insurance company name (if covered) (optional)	Private health insurance membership number (leave blank if company name is not provided)		

COURT ORDERS***Out-of-Home Care Arrangements***

Under the *Child Protection Act 1999*, when a Child Protection Order is approved by the Children's Court, the child is placed in out-of-home care (OOHC). Out-of-home care includes short or long term placement with an approved kinship or foster carer; in a supported independent living arrangement; in a safe house; and in residential care.

Is the prospective student identified as residing in out-of-home care?	<input type="checkbox"/> Yes <input type="checkbox"/> No	
If yes, what are the dates of the court order? Please provide a copy of the court order and/or the Authority to Care.	Commencement date	___/___/___
	End date	___/___/___
Contact details of the Child Safety Officer (if known)	Name	
	Phone number	

Family Court Orders*

Are there any current orders made pursuant to the <i>Family Law Act 1975</i> concerning the welfare, safety or parenting arrangements of the prospective student?	<input type="checkbox"/> Yes <input type="checkbox"/> No	
If yes, what are the dates of the court order? Please provide a copy of the court order.	Commencement date	___/___/___
	End date	___/___/___

Other Court Orders*

Are there any other current court orders, such as a domestic violence order, concerning the welfare, safety or parenting arrangements of the prospective student?	<input type="checkbox"/> Yes <input type="checkbox"/> No	
If yes, what are the dates of the court order? Please provide a copy of the court order.	Commencement date	___/___/___
	End date	___/___/___

TRAVEL DETAILS

Mode of transport to school	<input type="checkbox"/> Walk	<input type="checkbox"/> Car	<input type="checkbox"/> Bus	<input type="checkbox"/> Bicycle	<input type="checkbox"/> Train
	<input type="checkbox"/> Other _____				

APPLICATION TO ENROL*

I hereby apply to enrol my child or myself at _____.

I understand that supplying false or incorrect information on this form may lead to the reversal of a decision to approve enrolment. I believe that the information I have supplied on this form is true and correct in every particular, to the best of my knowledge.

	Parent/carer 1	Parent/carer 2	Prospective student
Signature			
Date	___/___/___	___/___/___	___/___/___

INTERNET ACCESS AGREEMENT

- I understand that the Internet can provide students with valuable learning experiences.
- I also understand that it gives access to information on computers around the world, that the school cannot control what is on those computers and that a part of that information may be illegal, dangerous or offensive.
- I accept that, while teachers will always exercise their duty of care, protection against exposure to potentially harmful information must depend finally upon responsible use by students.
- I also understand that students will be taught how to use the Internet in a responsible way as part of their development of computer skills.
- Internet and Email under the school rules. I understand that students breaking these rules will be subject to appropriate action by the school. This may include loss of Internet access.

Has your child received support from:	Please Tick	Comments
<ul style="list-style-type: none"> • Learning Support Teacher • Guidance Officer • ESL Teacher • Speech Pathologist 	Yes <input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/>	
Has your child been ascertained with a Disability?	Yes <input type="checkbox"/> No <input type="checkbox"/>	
Has your child been involved in an Instrumental Music Program?	Yes <input type="checkbox"/> No <input type="checkbox"/>	
Has your child been immunised against Measles, Mumps, Rubella and received a booster dose for Diphtheria, Tetanus, Pertussis and Polio	Yes <input type="checkbox"/> No <input type="checkbox"/>	
Is there a member of the family that can speak English?	Yes <input type="checkbox"/> No <input type="checkbox"/>	
BY ENROLING MY CHILD AT DURACK STATE SCHOOL I agree to meet these expectations: <ul style="list-style-type: none"> • Car Parking Risk Management • Responsible Behaviour Plan – ‘Dragons are Safe, Respectful, Learners’ • Uniform Expectations • Attendance Expectations - ‘Everyday Counts’ • Code of Conduct as per the Parent Information Handbook 	Yes <input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/>	
Health and Wellbeing Program Durack State School conducts an online interactive educational game to measure student wellbeing. The information we gather will help our school set directions for student support and to inform teaching and learning strategies. Please indicate if you are happy for your child to participate.	Yes <input type="checkbox"/> No <input type="checkbox"/>	

State School Consent Form

to use, record or disclose copyright material, image, recording, name or personal information

1. PARTICULARS

Name to be used in association with the individual's personal information, image, recording or copyright material: (to be completed by parents/carer)

Full name First name only No name Other: [Print]

Description of what is to be created, used, retained or reproduced:

(Image or recording includes photographs, videos, film or sound recordings of the individual)

Individual's name Individual's image Individual's recording Individual's copyright material

Description of copyright material, image, recording or other personal information:

sound recording artistic work written work film name photograph / image
 other: Photos and video of students, teachers, educational staff and parents. Student work (artwork or written) may be photographed. The name of the school will be recorded, if applicable

Description of how the personal and/or copyright information will be used, reproduced. Where will this information be used (e.g internet, on a website, social media, newsletter, media or brochure). How will it be distributed to, or accessed by the public?

Photos and video of students, teachers, educational staff and parents will be used in departmental publications, brochures, posters, displays, advertising, promotional material, social media, websites and presentations promoting departmental initiatives. Other government departments may also use the photographs and video for similar purposes

What is the timeframe the individual's copyright material, image, recording, name or other personal information is required (e.g. is it for one year, one time usage? What date or dates?):

Ongoing, unless revoked in accordance with Section 6.

Departmental position / name of the person responsible for the making, usage, storage, reproduction, distribution, publication or communication of the individual's copyright material, image, recording, name or other personal information:

Durack State School, 3714 2666

Will the individual's personal information or individual work be published on the internet, social media website or another website (i.e. permanently published to the public)?

Yes No

If yes, which of the websites below will the individual's personal information or individual work be published on:

School / department websites: <https://durackss@eq.edu.au>

The school websites are publicly accessible by all internet users. The school may share information, photographs and videos related to the school's programs, activities and initiatives with users through its websites.

School / department Facebook page:

<https://www.facebook.com/QueenslandDepartmentofEducationandTraining/>

The school Facebook page is publicly accessible by all internet users. The school may share information, photographs and videos related to the school's programs, activities and initiatives with users through its Facebook page.

School / department YouTube Channel: <https://www.youtube.com/user/DETQueensland>

The school YouTube channel is publicly accessible by all internet users. The school may share videos related to the school's programs, activities and initiatives with users through its YouTube channel. The school does not permit users to download its videos uploaded to its YouTube channel. However third party applications may be used to overcome the school's settings.

School / department Twitter Profile:

State School Consent Form

to use, record or disclose copyright material, image, recording, name or personal information

The school Twitter profile is publicly accessible by all internet users. The school may share information, photographs and videos related to the school's programs, activities and initiatives with users through its Twitter profile.

Other:

Provide a short description, and the website address, of the other website/s:

<https://eqi.com.au/>

<https://studyinaustralia.gov.au/>

<https://durackss.eq.edu.au>

www.booksinhomeaustralia.com.au

2. LIMITATIONS ON CONSENT

The Individual or Signatory wishes to limit the consent in the following way:

IT IS NOT COMPULSORY FOR YOU TO PROVIDE THIS CONSENT

If you decide not to provide consent, this will not adversely affect academic achievement, or any relationships with teachers or the school.

3. DETAILS

Name of Individual	Address of Individual
Name of School (at which the individual is enrolled, employed or volunteers)	Date / /
Durack State School	Date / /
Signature of the individual (if over 18 years of age, or if under 18 years of age and capable of understanding and giving this consent)	Date / /
Signature of the parent or guardian (required if the individual is under 18 years)	Date / /
Name of signing parent or guardian	Address of signing parent or guardian

State School Consent Form

to use, record or disclose copyright material, image, recording, name or personal information

4. CONSENT GIVEN

On behalf of the individual identified in Section 1 of this Consent Form (the Individual), the person or persons signing this Consent Form (the Signatory) grant consent to the Department of Education, Training and Employment (the Department), to a State School and to any other Department or Agency of the State of Queensland (the State) to use, record and disclose the Individual's:

- name, image, recording and any other identifying information specified in the Particulars section of this Consent Form (personal information); and
- copyright material, including their written, artistic or musical works or video or sound recordings specified in the Particulars section of this Consent Form (Individual work).

*Note: If the Individual is under 18 years of age, the Signatory must be a parent or guardian of the Individual. The Individual must also sign if he or she is under 18 and able to give and understand the consent. If the Individual is 18 or older, the Signatory and the Individual will be the same person.

5. PURPOSE

This consent only applies to any use, recording or disclosure of the Individual's personal information or Individual work, in connection with the Department or the State, for the following purposes:

- any activities engaged in during the ordinary course of the provision of education and training (including assessment) or other purposes associated with the operation and management of the Department or the Individual's school;
- public relations, promotion, advertising, media and commercial activities. This only includes via the internet and Social Media Websites if the relevant website is identified as a permitted website for the purposes of this consent in the Particulars section of this Consent Form;
- where the material is uploaded to a Social Media website or other website;
- any purpose, commercial or otherwise, required by the operators of the website as a condition of uploading the personal information or Individual work; and
- transfer of the personal information outside of Australia in the course of the operation of the website.
- use by the media in relation to the Individual's participation in school activities or community events, including, for example, dramatic or musical performances, sporting activities and award ceremonies; and
- any other activities identified in the Particulars section of this Consent Form.

6. DURATION

If the Department, the State or another person permitted by them is using the Individual's personal information or Individual work, or has entered into contractual obligations in relation to the Department's material that incorporates the Individual's personal information or Individual work, the consent will continue in relation to that material until the use is complete or until the contractual obligations come to an end. It is not possible for the Signatory or the Individual to withdraw the Individual's personal information or Individual work or revoke this consent in relation to such existing uses of that material.

If you do wish to revoke or modify this consent in relation to any further new uses of the Individual's personal information or Individual work, the Individual or the Signatory should send a notice in writing to the person nominated in Section 8 of this Consent Form. After that notice is received, the Department and the State will still be able to continue the existing uses, but will not be able to make any further new use of the Individual's personal information or Individual work.

The Signatory acknowledges that where material is uploaded to a Social Media website or other website:

- the use and contractual obligations may be perpetual and irrevocable; and
- it may not be possible to ensure that all copies of the material are deleted or cease to be used, and the Department and the State will not be responsible for doing so.

7. DEFINITIONS

- 'Use' includes:
 - to create, make copies of, reproduce, modify, adapt or retain in any form, including by camera, video, digital recorder, webcam, mobile phone or any other device; and
 - to distribute, publish or communicate in any form, including in newsletters and other print media, television and the internet and Social Media websites,in whole or in part, and to permit other persons to do so.
- The Department or the State will not pay the Signatory or the Individual for giving this consent or for the use of the Individual's personal information or Individual work.
- This Consent Form revokes and replaces all previous consent forms in relation to the use of the Individual's personal information or Individual work.

State School Consent Form

to use, record or disclose copyright material, image, recording, name or personal information

- This Consent Form is a legally binding and enforceable agreement between the Signatory and the Department or the State.
- Nothing in this Consent Form limits the rights that the Department or the State reserve in relation to the use of the Individual's personal information, Individual work or other intellectual property under any other law.
- The 'Department' and the 'State' include the officers and employees of the Department and the State engaged in performing services for the Department and the State.
- 'Social Media Website' includes any website operated by a third party which facilitates the uploading and sharing of user generated content, including social and professional networking websites, web forums, blogs and wikis.
- This consent extends to the Department and the State:
 - disclosing the Individual's personal information and Individual work to the Department's and the State's agents, contractors and volunteers for the purpose of performing services for the Department and the State; and
 - permitting those persons to use, record and disclose such material to the same extent as the Department and the State are entitled to deal with the Individual's personal information and Individual work.

8. NOTE

The Department will use its best endeavours to ensure the person signing this Consent Form is authorised to do so, but takes no responsibility for circumstances in which it is misled as to the identity or authority or ability of a person to provide consent.

If you require a copy of this signed Consent Form, or if you wish to revoke this consent, please contact the Principal of the school at which the Individual is enrolled or works or send a request in writing to the District Office.

9. INFORMATION

What is this consent for?

This Consent Form authorises the Department and the State to use the Individual's personal information and copyright material, together with information about the Individual's participation in Departmental and State initiatives, for any use by the Department and the State associated with the purposes identified in Section 5 of this Consent Form. The consent covers the entire or partial use of the Individual's personal information and copyright material in conjunction with other words and images.

For example, the Individual's personal information and copyright material may appear in school newsletters, magazines, websites (including Social Media Websites) and other school, departmental or State publications, as well as in television advertising, videos, brochures, forms, public relations displays, annual reports, press advertising, internal documents such as manuals, websites, certificates and strategic plans, and posters and other promotional material. There may also be occasions on which the Department may approve the media, such as local newspapers and television stations, using information and copyright material in relation to the Individual (for example, where the Individual is involved in dramatic or musical performances, sporting activities or award ceremonies).

Websites

Individuals and Signatories should be aware that publication of an Individual's personal information and Individual work on Social Media Websites is similar to publication in newsletters, magazines, brochures, etc; however publication on Social Media Websites is publication of that material to the world at large.

Individuals and Signatories should be aware that the publication of an Individual's personal information and publicly available record of that material. This means that anyone may be able to copy and use an Individual's personal information and Individual work that has been published on a Social Media Website for any purpose and without the consent or knowledge of the Department, the State or the Individual. Individuals or Signatories should not grant their consent to the Department or the State to use an Individual's personal information or Individual work in connection with a Social Media Website if the Individual or Signatory does not agree to the material being permanently available to the public.

If an Individual's personal information or Individual work is published on a Social Media Website, that material will be governed by the privacy policy and terms of use of the relevant Social Media Website. The Department or State cannot reasonably control how an Individual's personal information or Individual work is used by third parties once the material has been published on a Social Media Website.

Parental occupation groups for use with parent/carer details

<p>Group 1: Senior management in large business organisation, government administration and defence, and qualified professionals</p> <p>Senior executive/manager/department head in industry, commerce, media or other large organisation. Public service manager (section head or above), regional director, health/education/police/fire services administrator Other administrator (school principal, faculty head/dean, library/museum/gallery director, research facility director)</p> <p>Defence Forces commissioned officer</p> <p>Professionals generally have degrees or higher qualifications and experience in applying this knowledge to design, develop or operate complex systems; identify, treat and advise on problems; and teach others</p> <p>Health, education, law, social welfare, engineering, science, computing professional</p> <p>Business (management consultant, business analyst, accountant, auditor, policy analyst, actuary, valuer)</p> <p>Air/sea transport (aircraft/ship's captain/officer/pilot, flight officer, flying instructor, air traffic controller).</p>	<p>Group 2: Other business managers, arts/media/sportspeople and associate professionals</p> <p>Owner/manager of farm, construction, import/export, wholesale, manufacturing, transport, real estate business</p> <p>Specialist manager (finance/engineering/production/personnel/industrial relations/sales/marketing)</p> <p>Financial services manager (bank branch manager, finance/investment/insurance broker, credit/loans officer)</p> <p>Retail sales/services manager (shop, petrol station, restaurant, club, hotel/motel, cinema, theatre, agency)</p> <p>Arts/media/sports (musician, actor, dancer, painter, potter, sculptor, journalist, author, media presenter, photographer, designer, illustrator, proof-reader, spokesperson, coach, trainer, sports official)</p> <p>Associate professionals generally have diploma/technical qualifications and support managers and professionals</p> <p>Health, education, law, social welfare, engineering, science, computing technician/associate professional</p> <p>Business/administration (recruitment/employment/industrial relations/training officer, marketing/advertising specialist, market research analyst, technical sales representative, retail buyer, office/project manager)</p> <p>Defence Forces senior Non-Commissioned Officer.</p>	<p>Group 3: Tradespeople, clerks and skilled office, sales and service staff</p> <p>Tradespeople generally have completed a four year trade certificate, usually by apprenticeship. All tradespeople are included in this group</p> <p>Clerks (bookkeeper, bank/PO clerk, statistical/clerical clerk, accounting/claims/audit clerk, payroll clerk, recording/registry/filing clerk, betting clerk, stores/inventory clerk, purchasing/order clerk, freight/transport/shipping clerk, bond clerk, customs agent, customer services clerk, admissions clerk)</p> <p>Skilled office, sales and service staff:</p> <p>Office (secretary, personal assistant, desktop publishing operator, switchboard operator)</p> <p>Sales (company sales representative, auctioneer, insurance agent/assessor/loss adjuster, market researcher)</p> <p>Service (aged/disabled/refugee/childcare worker, nanny, meter reader, parking inspector, postal worker, courier, travel agent, tour guide, flight attendant, fitness instructor, casino dealer/supervisor).</p>	<p>Group 4: Machine operators, hospitality staff, assistants, labourers and related workers</p> <p>Drivers, mobile plant, production/processing machinery and other machinery operators</p> <p>Hospitality staff (hotel service supervisor, receptionist, waiter, bar attendant, kitchen hand, porter, housekeeper)</p> <p>Office assistants, sales assistants and other assistants:</p> <p>Office (typist, word processing/data entry/business machine operator, receptionist, office assistant)</p> <p>Sales (sales assistant, motor vehicle/caravan/parts salesperson, checkout operator, cashier, bus/train conductor, ticket seller, service station attendant, car rental desk staff, street vendor, telemarketer, shelf stacker)</p> <p>Assistant/aide (trades' assistant, school/teacher aide, dental assistant, veterinary nurse, nursing assistant, museum/gallery attendant, usher, home helper, salon assistant, animal attendant)</p> <p>Labourers and related workers</p> <p>Defence Forces ranks below senior NCO not included above</p> <p>Agriculture, horticulture, forestry, fishing, mining worker (farm overseer, shearer, woolthieve classer, farmhand, horse trainer, nurseryman, greenkeeper, gardener, tree surgeon, forestry/logging worker, miner, seafarer/fishing hand)</p> <p>Other worker (labourer, factory hand, storeman, guard, cleaner, caretaker, laundry worker, trolley collector, car park attendant, crossing supervisor).</p>	<p>Group 8: Have not been in paid work in the last 12 months</p>
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State Schools Standardised Medical Condition Category List

Acquired brain injury
Allergies/Sensitivities
Anaphylaxis
Airway/lung/breathing - Oxygen required (continuously/periodically)
Airway/lung/breathing - Suctioning
Airway/lung/breathing - Tracheostomy
Airway/lung/breathing - Other
Artificial feeding - Gastrostomy device (tube or button)
Artificial feeding - Nasogastric tube
Artificial feeding - Jejunostomy tube
Artificial feeding - Other
Asthma
Asthma - student self-administers medication
Attention-deficit/hyperactivity disorder (ADHD)
Autism Spectrum Disorder (ASD)
Bladder and bowel - Urinary wetting, incontinence
Bladder and bowel - Faecal soiling, constipation, incontinence
Bladder and bowel - Catheterisation (continuous, clean intermittent)
Bladder and bowel - Stoma site, urostomy, Mitrofanoff, MACE, Chair
Blood disorders - Haemophilia
Blood disorders - Thalassemia
Blood disorders - Other
Cancer/oncology
Coeliac disease
Cystic Fibrosis
Diabetes - type one
Diabetes - type two
Ear/hearing disorders - Otitis Media (middle ear infection)
Ear/hearing disorders - Hearing loss
Ear/hearing disorders - Other
Epilepsy - Seizure
Eyevision disorders
Endocrine disorder - Adrenal hypoplasia, pituitary, thyroid
Heart/cardiac conditions - Heart valve disorders
Heart/cardiac conditions - Heart genetic malformations
Heart/cardiac conditions - other
Mental Health - Depression
Mental Health - Anxiety
Mental Health - Oppositional defiant disorder
Mental Health - Other
Mental Health - Other
Muscle/bone/musculoskeletal disorders - specifically (Baclofen Pump)
Muscle/bone/musculoskeletal disorders - Other
Skin Disorders - eczema
Skin Disorders - psoriasis
Swallowing/dysphagia - requiring modified foods
Swallowing/dysphagia - requiring artificial feeding
Transfer & positioning difficulties
Travel/motion sickness
Other



Durack State School

(Formerly Serviceton State School)

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ABN: 46 640 145 3706

2019

Third Party Website Consent

Privacy Notice

The Department of Education and Training is collecting your personal information on this form in order to obtain consent for disclosure of a student's personal information to facilitate registration and use of third party web based software identified on the form. The information will be used and disclosed by authorised school employees for the purposes outlined on the form. Student personal information collected on this may also be used or disclosed to third parties where authorised or required by law. This information will be stored securely. If you wish to access or correct any of the personal student information on this form or discuss how it has been dealt with, please contact your student's school in the first instance.

Dear Parent/Guardian,

The use of web based educational resources has risen steadily over the last decade and are increasingly being used by teachers across Queensland to improve student learning outcomes. Our school and teachers make decisions about the best technology to meet the needs of our students. Sometimes it is beneficial for students to utilise services provided by third party web based providers.

Durack State School wishes to utilise the third party web based service provider/s listed below to aid students learning. For your student to use the service the teacher will need to register them as a user. Registering with these providers requires student personal information to be disclosed to the provider of the service. In the case of the services outlined below they are private companies that are hosted onshore in Australia and/or outside of Australia. Outside of Australia means that data that are entered to register for these sites will be stored on servers that are not based in Australia and therefore are not bound by Queensland's privacy laws. Registration may include disclosing the following information about your student:

- Student Name
- Student ID
- Year group
- Class Teacher
- School email
- Age (requested by *Sound Scouts* for diagnosis during hearing screening)
- Child's gender (requested by *Sound Scouts* for statistical analysis of hearing screening)
- School Postcode (requested by *Sound Scouts* to assess area health trends for hearing)

We need your permission for the registration and use of these sites by your student.

Note: It is not compulsory for you to provide this consent – If you decide not to provide consent, this will not adversely affect academic achievement, or any relationships with teachers or the school.

Before you complete this consent form it is important that you understand the reasons that these websites collect this information, what will be done with it, who else may have access to it and where the data is stored. This information can be found in the hyperlinks below referring to each website's terms and conditions and/or privacy policy.

Please read these and ensure that you understand the implications of using this service before giving your consent. If you have any queries around the storage of student's information, please feel free to contact Allison Horne on 3714 2666.

Student's name: _____

Year level: _____ **Class:** _____

Please **circle your choice** to your child's information being provided to each of the third party providers for the provision of an educational service.

Class Dojo	Do Consent
Epic!	Do Consent
Khan Academy	Do Consent
Literacy Planet	Do Consent
Nearpod	Do Consent
Padlet	Do Consent
Padlet BackPack	Do Consent
Plickers	Do Consent
Popplet	Do Consent
Prodigy	Do Consent
Raz-Kids	Do Consent
Reading Eggs	Do Consent
Seesaw	Do Consent
Sound Scouts	Do Consent
Starfall	Do Consent
StudyLadder	Do Consent
Vocabulary Spelling City	Do Consent

As a parent or guardian of this student, I have read the terms of use and privacy policy of each of the websites listed. I understand that my student's personal information will be provided to these third party software providers for the purpose of my student's registration and use of the software programs and that this information may be stored outside of Australia.

Parent/Guardian's Name

Parent/Guardian's Signature

Date

Below are the third party web based service provider/s:

Name of Provider:	Class Dojo
Type of Service:	The purpose of this website is to help teachers improve student behaviour and engagement while keeping parents and caregivers in the loop.
Website:	http://www.classdojo.com
Terms of use:	https://www.classdojo.com/en-gb/terms
Privacy Policy:	https://www.classdojo.com/en-gb/privacy

Below are the third party web based service providers:

Name of Provider:	Class Dojo
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Terms of use:	https://www.classdojo.com/en-gb/terms
Privacy Policy:	https://www.classdojo.com/en-gb/privacy
File Storage:	Cloud based servers in the USA.
Name of Provider:	Epic!
Type of Service:	The purpose of this website is to provide an online library with the ability to track students' progress.
Website:	https://www.getepic.com/educators
Terms of use:	https://www.getepic.com/tos
Privacy Policy:	https://www.getepic.com/privacy
File Storage:	This service stores information in the USA.
Name of Provider:	Khan Academy
Type of Service:	The purpose of this website is to provide free online materials and resources to support personalised online education for learners of all ages.
Website:	https://www.khanacademy.org
Terms of use:	https://www.khanacademy.org/about/tos
Privacy Policy:	https://www.khanacademy.org/about/privacy-policy
File Storage:	This service stores information in the USA.
Name of Provider:	Literacy Planet
Type of Service:	The purpose of this website is to allow students to learn and play interactive games to improve in English literacy. Students can participate in quests, play games and compete in competitions. Teachers can assign work, monitor students' progress and grade students.
Website:	http://www.literacyplanet.com.au
Terms of use:	https://www.literacyplanet.com.au/about/privacy-policy/schools-terms/
Privacy Policy:	https://www.literacyplanet.com.au/about/privacy-policy/
File Storage:	This website stores information in Australia but is outside the department's network.
Name of Provider:	Nearpod
Type of Service:	The purpose of this website is to provide users a collaborative space to create and conduct interactive online lessons for students.
Website:	http://www.nearpod.com/index.php
Terms of use:	https://www.nearpod.com/terms-conditions/
Privacy Policy:	https://www.nearpod.com/privacy-policy/
File Storage:	Cloud based servers in California, USA.
Name of Provider:	Padlet
Type of Service:	The purpose of this website is to provide a space that allows people to collaborate online.
Website:	http://padlet.com
Terms of use:	https://padlet.com/about/terms
Privacy Policy:	https://padlet.com/about/privacy
File Storage:	This service stores personal information in the United States of America.
Name of Provider:	Padlet Backpack
Type of Service:	The purpose of this website is to provide a space that allows people to collaborate online. It is a private, more secure instance of Padlet.
Website:	https://de.padlet.com/premium/backpack

Terms of use:	https://padlet.com/about/terms
Privacy Policy:	https://padlet.com/about/privacy
File Storage:	This service stores personal information in the United States of America.
Name of Provider:	Plickers
Type of Service:	The purpose of this website is to help teachers collect real-time formative assessment data without the need for student devices.
Website:	https://www.plickers.com
Terms of use:	https://help.plickers.com/hc/en-us/articles/360009090913-Terms-of-Service
Privacy Policy:	https://help.plickers.com/hc/en-us/articles/360009090833-Plickers-Privacy-Policy
File Storage:	This service uses cloud-based servers in the United States of America.
Name of Provider:	Popplet
Type of Service:	The purpose of this website is to provide a brainstorming and mapping tool for students.
Website:	http://popplet.com
Terms of use:	http://popplet.com/terms/
Privacy Policy:	http://popplet.com/privacy/
File Storage:	This service uses cloud-based servers in the United States of America.
Name of Provider:	Prodigy
Type of Service:	The purpose of this website to provide an online math game and education platform.
Website:	https://www.prodigygame.com/
Terms of use:	https://www.prodigygame.com/Terms-Conditions/
Privacy Policy:	https://www.prodigygame.com/Privacy-Policy/
File Storage:	This service stores data on servers in Ontario, Canada.
Name of Provider:	Raz-Kids
Type of Service:	The purpose of this website is to provide teachers with student resources (Online E-Books etc) to enhance reading skills through interactive tools.
Website:	https://www.raz-kids.com/
Terms of use:	http://help.learninga-z.com/customer/en/portal/articles/1649233-terms-of-service
Privacy Policy:	http://help.learninga-z.com/customer/en/portal/articles/1649236-privacy
File Storage:	This service uses cloud-based servers in the United States of America.
Name of Provider:	Reading Eggs (3P)
Type of Service:	The purpose of this website is to promote and provide access to a product designed to develop a student's ability to read English.
Website:	http://www.readingeggs.com.au
	http://www.3plearning.com/au/ (parent website)
Terms of use:	http://readingeggs.com.au/terms
Privacy Policy:	http://readingeggs.com.au/privacy & http://cdn.3plearning.com/wp-content/uploads/2013/07/3P-Learning-Data-and-Privacy-Statement-Feb15.pdf
File Storage:	This service uses cloud-based servers in the United States of America.
Name of Provider:	Seesaw
Type of Service:	The purpose of this website is to capture student work in a digital 'portfolio'.
Website:	http://web.seesaw.me
Terms of use:	https://web.seesaw.me/terms-of-service
Privacy Policy:	https://web.seesaw.me/privacy-policy
File Storage:	Cloud based servers in California, USA.
Name of Provider:	Sound Scouts
Type of Service:	The purpose of this website is to allow children's hearing to be checked in any quiet place efficiently and reliably.
Website:	https://www.soundscouts.com/
Terms of use:	-

Privacy Policy:	https://www.soundscouts.com/privacypolicy/
File Storage:	This service stores information in Australia and/or the United States in addition to other countries.
Name of Provider:	Starfall
Type of Service:	The purpose of this website is to provide a platform for students to learn through exploration while having fun.
Website:	http://more.starfall.com
Terms of use:	-
Privacy Policy:	https://teach.starfall.com/iv/info/privacy
File Storage:	This service stores information in the United States of America

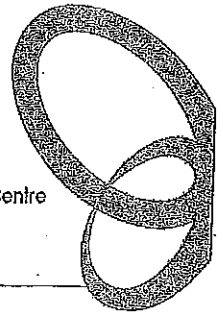
Name of Provider:	StudyLadder
Type of Service:	The purpose of this website is to provide students with an online learning platform for all subjects.
Website:	https://www.studyladder.com.au
Terms of use:	-
Privacy Policy:	https://www.studyladder.com.au/about/privacy
File Storage:	This service stores information in the United States of America
Name of Provider:	Vocabulary Spelling City
Type of Service:	The purpose of this website is to allow teachers to create word lists to help students improve spelling, vocabulary and grammar. It has audio components that assist students to pronounce and comprehend words in a sentence.
Website:	http://www.spellingcity.com/
Terms of use:	https://www.spellingcity.com/terms-of-service.html
Privacy Policy:	https://www.spellingcity.com/privacy-policy.html
File Storage:	This service stores information in the United States of America



Hear and Say

Paediatric
Hearing
Services

Hear and Say -
centre for deaf children Ltd
ABN 82 058 430 069
Head Office and Brisbane Centre
29 Nathan Ave, Ashgrove
Qld 4060, Australia



P 07 9850 2111
E mail@hearandsay.com.au

School Hearing Screening Consent Form
(Đơn chấp thuận cho việc kiểm tra khả năng nghe của học sinh)

www.hearandsay.com.au

Child's name: First (Tên học sinh)		Last (Họ)	Male / Female (Nam) / (Nữ)
Date of Birth: ___/___/___ (Ngày tháng năm sinh)		School: (Trường học)	Class: (Lớp học)
Address: (Địa chỉ nhà)		Postcode: (Mã vùng)	
Mobile: (ĐT di động)		Home ph.: (ĐT nhà)	
Email:			
Was your child born in Australia: Yes / No (Được con bạn sinh ra ở Úc:) (Có / Không)		Do you identify as Aboriginal or Torres Strait Islander? Yes / No (Bạn có nhận mình là thổ dân hay đảo Torres Strait?) (Có / Không)	
Do you speak English at home? Yes / No (Bạn có nói tiếng Anh ở nhà?) (Có / Không)		If no, which language do you speak? (Nếu không, bạn nói ngôn ngữ nào?)	

TICK THE BOX if you are happy for Hear and Say to share the results of your child's screening with your school. YES NO

ĐÁNH CÓ KHÔNG cho phép Hear and Say để chia sẻ kết quả sàng của con quý vị với nhà trường.

Do you have any concerns about your child's hearing? (Quý vị có điều gì lo lắng về khả năng nghe của con em hay không?) If yes, please provide details (Nếu có, xin cung cấp đầy đủ chi tiết)	Please circle (Xin khoanh tròn câu trả lời) Yes / No (Có / Không)
Has your child had a history of ear infections? (Con em quý vị có từng bị nhiễm trùng tai trước đây hay không?)	Yes / No (Có / Không)
Has your child had any ear surgery or seen an Ear, Nose and Throat Specialist? (Con em quý vị đã từng mổ tai hay gặp bác sĩ chuyên khoa về Tai, Mũi và Họng hay không?)	Yes / No (Có / Không)
Has your child's hearing been tested before (other than newborn screening)? (Con em quý vị đã từng có sự kiểm tra về khả năng nghe trước đây hay không - ngoại trừ lúc mới sinh?)	Yes / No (Có / Không)
If yes, was a hearing loss diagnosed? (Nếu có, kết quả kiểm tra lần trước có kết luận con em quý vị gặp vấn đề trong khả năng nghe hay không?)	Yes / No (Có / Không)

Administration
NFU FU

Does your child have any conditions that may affect this testing?
(Con em quý vị có gặp những trở ngại gì dễ ảnh hưởng đến cuộc kiểm tra lần này hay không?)

Yes / No
(Có / Không)

If yes, please provide details:
(Nếu có, xin cung cấp đầy đủ chi tiết)

By signing below you agree to, and fully understand the following conditions: (Xin phụ huynh ký tên sau khi đọc, hiểu rõ và đồng ý với mọi điều khoản sau đây)

- I hereby grant Hear and Say permission to provide audiological screening assessment to my child as part of the Hear and Say School Hearing Screening Program. (Tôi đồng ý cho Dịch vụ Hear and Say tiến hành kiểm tra khả năng nghe của con em chúng tôi vì đây là một phần của Chương trình kiểm tra khả năng nghe của Hear and Say)
- I understand that this program provides a screening assessment only and does not replace a comprehensive diagnostic assessment. (Tôi hiểu rõ chương trình chỉ kiểm tra khả năng nghe và không thể thay thế việc kiểm tra toàn diện để chẩn bệnh cho học sinh)
- I understand that it is the parent/ guardian's responsibility to follow up on any recommendations made. (Tôi hiểu rằng đây là trách nhiệm của cha mẹ/người giám hộ phải tiếp tục theo dõi và làm theo các lời đề nghị)
- TICK THE BOX if you are happy for Hear and Say to share the results of your child's screening with your school.

(Tôi đồng ý cho Dịch vụ Nghe và Nói gửi kết quả kiểm tra của học sinh cho nhà trường. Việc thông báo kết quả này chỉ nhằm giúp đỡ cho học sinh trong việc học. Chỉ đánh vào ô vuông trên nếu quý vị không muốn thông báo)

I give permission for Hear and Say's research team to contact me in the future about possible research projects. This Does not mean I agree to be part of any future research.
(Tôi cho phép Hear and Say nghiên cứu để liên hệ với tôi trong tương lai về các dự án nghiên cứu có thể. Đây Không có nghĩa là tôi đồng ý là một phần của bất kỳ nghiên cứu trong tương lai.)

Tick this box if you agree to be contacted.

• Đánh dấu vào ô này nếu bạn đồng ý để được liên lạc.

Parent / Guardian full name: _____
(Tên họ đầy đủ của cha mẹ/ Người giám hộ)

Parent / Guardian signature _____
(Chữ ký của cha mẹ/ Người giám hộ)

Date: _____
(Ngày tháng năm)

Privacy Statement (Luật bảo vệ quyền lợi riêng tư)

We collect personal information to enable us to carry out our work in providing hearing health services to the community. Hear and Say may contact you about feedback, services and reminders in the future. View the Hear and Say Privacy Policy and Statement at www.hearandsay.com.au/PrivacyPolicy (Chúng tôi thu thập những thông tin cá nhân nhằm mục đích sử dụng cho công việc kiểm tra khả năng nghe của con em trong cộng đồng. Dịch vụ Nghe và Nói sẽ liên lạc với quý vị để thu thập ý kiến về dịch vụ và nhắc nhở các dịch vụ khác trong tương lai. Quý vị có thể xem thêm chi tiết về Luật bảo vệ quyền lợi riêng tư tại trang mạng trên)

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