DURACK STATE SCHOOL

STUDENT ENROLMENT FORM

STUDENT NAME: ___________________________________________

PARENT/ CARER NAME/S: _______________________________________

What you need to remember to bring to your enrolment interview:

• The completed Enrolment Package.
• A copy of the student’s Birth Certificate.
• A copy of any relevant current legal documents.
• A copy of Passport and Visa if student is NOT an Australian Citizen.
Application to enrol in a Queensland State School

This sheet contains information on how to complete the Application for Student Enrolment Form (SEF-1 Version 7).

Entitlement to enrolment
Under the Education (General Provisions) Act 2006 (Qld) a state school must enrol an applicant if they are entitled to enrolment. While not exhaustive, a list of matters which may affect an applicant's entitlement to enrolment are included on the front cover of the enrolment form.

Questions which must be answered
The Application for Student Enrolment Form contains a number of questions marked with an (*) which must be answered. These include - Prospective student demographic details, Prospective student address details, Family details, Religion - Religious Instruction, Country of birth, Emergency contact details, Prospective student medical information, Court orders and the Application to enrol. These questions and consent are considered necessary to ensure the school can undertake its administrative and care responsibilities.

Sections of the form not marked (*) are optional. However, failure to complete these sections may result in the school not being eligible for important Federal and State Government funding.

Parent's occupation and education
All parents across Australia, no matter which school their child attends, are being asked to provide information about family background (answering this question is optional). The main purpose of collecting this information is to promote an education system which is fair for all Australian students regardless of their background.

Sighting of birth certificate
Schools are required to sight a prospective student's birth certificate. An alternative to a birth certificate will be considered where it is not possible to obtain a birth certificate (e.g. person born in a country without a birth registration system - passport or visa documents will suffice). Prospective mature age students that provide appropriate photographic proof of identity do not need to present a birth certificate.

Court Orders
Any court orders concerning the prospective student's welfare, safety or parenting arrangements should be provided to the school, and the school should also be provided with any new or updated orders.

Name on enrolment form
A prospective student should be enrolled under their legal name as per their birth certificate. There is provision to also record a preferred family and/or given name. The preferred name will be used on internal school documents such as class rolls. The legal name will appear on semester reports unless there is a specific request to use the preferred name only. This request can come from parents/carers or the student (if the student is independent/mature age).

Evidence of Prospective Student's Immigration Status
This section is required to be completed when a prospective student is not an Australian citizen and information is required to be recorded about their passport and visa.

Medical information and emergency contacts
A prospective student's medical condition, symptoms, management and medication(s) must be documented. Medical conditions may include (but are not limited to) seizures/epilepsy, fainting, diabetes, asthma, heart problems, anaphylaxis and allergies (such as food or insect stings). Parents must indicate if they are an emergency contact. Three additional emergency contacts are also required.

Religion - Religious Instruction
Applicants are asked if they would like the prospective student to participate in religious instruction. From Year 1, the prospective student may participate in religious instruction if it is available.

If you tick 'No' or if the nominated religion is not represented within the school's religious instruction program, the prospective student will receive other instruction in a separate location during the period arranged for religious instruction.

Parents/carers may change these arrangements at any time by notifying the principal in writing.

Office use
This section is to be completed by the school and will assist in documenting specific details in relation to enrolment, including confirmation of the sighting of documentary evidence such as a prospective student's birth certificate, passport or visa and prospective student's mature age status.
Application for student enrolment form

INSTRUCTIONS
Please refer to the Application to enrol in a Queensland State School information sheet at the end of this form when completing this application. Failure or refusal to complete those sections of the form marked (*) or to provide required documentation may result in a refusal to process your application. Sections of the form not marked (*) are optional. However, failure to complete these sections may result in the school not being able to provide important Federal and State Government funding reliant on such information. Parents of all students in Australia have been asked to provide information on their family background as part of a national initiative towards providing an education system that is fair to all students, regardless of their background. The required information includes the Indigenous status and language background of the student, and the education, occupation and language background of the parents.

If you have any questions about the enrolment form or process, or require assistance completing this form, including translation services, please contact the school in the first instance.

PRIVACY STATEMENT
The Department of Education and Training (DET) is collecting the information on this form for the purposes outlined in the Education (General Provisions) Act 2006 (EGPA 2006), and in particular for:

i. assessing whether your application for enrolment should be approved
ii. meeting reporting obligations required by law or under Federal - State Government funding arrangements
iii. administering and planning for providing appropriate education, training and support services to students
iv. assisting departmental staff to maintain the good order and management of schools, and to fulfil their duty of care to all students and staff
v. communicating with students and parents.

This collection is authorised by ss 155 and 429 of the EGPA 2006. DET will disclose personal information from this form to the Queensland Curriculum and Assessment Authority when opening student accounts, in compliance with Part 5A of the Educational (Queensland Curriculum and Assessment Authority) Act 2014 (Qld). Personal information on this form will also be supplied to Centrelink in compliance with ss 184 and 185 of the Social Security (Administration) Act 1999 (Cth). De-identified information concerning parents’ school and non-school education, occupation group and main language other than English and students’ country of birth, main language other than English, sex and Indigenous status, is supplied to the Australian Government Department of Education in compliance with Federal - State Government funding arrangements.

Personal information collected on this form may also be disclosed to third parties where authorised or required by law. Your information will be stored securely. If you wish to access or correct any of the personal information on this form or discuss how it has been dealt with, please contact the school in the first instance. If you have a concern or complaint about the way your personal information has been collected, used, stored or disclosed, please also contact the school in the first instance.

ENTITLEMENT TO ENROLMENT
Under the EGPA 2006, an applicant for enrolment at a state school must be enrolled if they are entitled to enrolment. While not exhaustive, the following matters may affect an applicant’s entitlement to enrolment at a state school:

• failure to adequately complete this enrolment form
• if the school has an Enrolment Management Plan or an Enrolment Eligibility Plan (enrolment is subject to eligibility under the plan)
• the applicant is a prospective mature age student (the applicant can only apply for enrolment at a mature age state school and will be subject to a satisfactory criminal history check, or as a student in a program of distance education. All prospective mature age students must have a remaining allocation of state education.)
• the applicant is not of correct age for enrolment (relates to Preparatory Year and Years 1 to 6)
• the applicant has been excused or cancelled from enrolment or is subject to suspension from a state school at the time of the application
• the school is a state special school and the applicant does not meet the criteria for enrolment in a special school
• the school principal reasonably believes that the applicant presents an unacceptable risk to the safety or well-being of members of the school community (application is referred to Director-General)
• the proposed enrolment requires approval as part of a flexible arrangement under s 183 of the EGPA 2006, and the arrangement has not yet been approved
• the prospective student is not an Australian居民 or citizen or the child of an Australian resident resident or citizen (visa restrictions may apply, fees may be charged, in some cases legislation requires that the applicant must obtain approval from the Chief Executive via Education Queensland International (EQI) to enrol)
## PROSPECTIVE STUDENT DEMOGRAPHIC DETAILS

<table>
<thead>
<tr>
<th>Legal family name* (as per birth certificate)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Legal given names* (as per birth certificate)</td>
<td></td>
</tr>
<tr>
<td>Preferred family name</td>
<td>Preferred given names</td>
</tr>
<tr>
<td>Sex*</td>
<td>Male</td>
</tr>
</tbody>
</table>

Copy of birth certificate available to show school staff*

- Yes
- No

Enrolment may not be approved without enrolling staff sightseeing the prospective student’s birth certificate. An alternative to birth certificates will be considered where it is not possible to obtain a birth certificate (e.g., prospective student born in country without birth registration system. Passport or visa documents will suffice). This does not include failure to register a birth or refusal to enter a birth certificate.

For international students approved for enrolment by EQI, a passport or visa will be acceptable.

For prospective mature age students, proof of identity supplied and copied*

- Yes
- No

Prospective mature age students must provide photographic identification which proves their identity:
- current driver’s licence
- adult proof of age card
- current passport

## APPLICATION DETAILS

Has the prospective student ever attended a Queensland state school?

- Yes
- No

If yes, provide name of school and approximate date of enrolment.

What year level is the prospective student seeking to enrol in?

Please provide the appropriate year level.

Proposed start date

Please provide the proposed starting date for the prospective student at this school.

Does the prospective student have a sibling attending this school or any other Queensland state school?

- Yes
- No

If yes, provide name of sibling, year level, date of birth, and school.

<table>
<thead>
<tr>
<th>Name:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year Level</td>
</tr>
<tr>
<td>Date of birth</td>
</tr>
<tr>
<td>School</td>
</tr>
</tbody>
</table>

## PROSPECTIVE STUDENT ADDRESS DETAILS*

Principal place of residence address

Address line 1

Address line 2

Suburb/town | State | Postcode

Mailing address (if it is the same as principal place of residence, write ‘AS ABOVE’)

Address line 1

Address line 2

Suburb/town | State | Postcode

Email

## FAMILY DETAILS

<table>
<thead>
<tr>
<th>Parent/Carer</th>
<th>Parent/Carer 1</th>
<th>Parent/Carer 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Family name*</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Given names*</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Title
- Mr
- Mrs
- Ms
- Miss
- Dr

Sex
- Male
- Female

Relationship to prospective student*

Is the parent/carer an emergency contact?

- Yes
- No

- Yes
- No

Uncontrolled copy. Refer to the Department of Education and Training Policy and Procedure Register at [http://dor.del.dit.gov.au](http://dor.del.dit.gov.au) to ensure you have the most current version of this document.

13/04/2017

Page 2 of 9
**FAMILY DETAILS (continued)**

<table>
<thead>
<tr>
<th>Parents/carers</th>
<th>Parent/carer 1</th>
<th>Parent/carer 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st Phone contact number*</td>
<td>Work/home/mobile</td>
<td>Work/home/mobile</td>
</tr>
<tr>
<td>2nd Phone contact number*</td>
<td>Work/home/mobile</td>
<td>Work/home/mobile</td>
</tr>
<tr>
<td>3rd Phone contact number*</td>
<td>Work/home/mobile</td>
<td>Work/home/mobile</td>
</tr>
</tbody>
</table>

**Employer name**

**Occupation**

**What is the occupation group of the parent/carer?**

- [ ] No, English only
- [ ] Yes, other – please specify

**Country of birth**

**Country of residence**

**Needs interpreter?**

- [ ] Yes
- [ ] No

**Is the parent/carer an Australian citizen?**

- [ ] Yes
- [ ] No

**Is the parent/carer a permanent resident of Australia?**

- [ ] Yes
- [ ] No

**Mailing address (if it is the same as principal place of residence, write ‘AS ABOVE’)**

<table>
<thead>
<tr>
<th>Address line 1</th>
<th>Address line 2</th>
<th>Suburb/town</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>State</th>
<th>Postcode</th>
</tr>
</thead>
</table>

**Parent/carer school education**

- What is the highest year of primary or secondary school parent/carer 1 has completed? (For people who have never attended school, mark ‘Year 9 or equivalent or below’)

<table>
<thead>
<tr>
<th>Year 8 or equivalent or below</th>
<th>Year 9 or equivalent</th>
<th>Year 10 or equivalent</th>
<th>Year 11 or equivalent</th>
<th>Year 12 or equivalent</th>
</tr>
</thead>
<tbody>
<tr>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
</tbody>
</table>

**Parent/carer non-school education**

- What is the level of the highest qualification parent/carer 1 has completed?

- Certificate I to IV (including trade certificate)
- Advanced Diploma/Diploma
- Bachelor degree or above
- No non-school qualification

- What is the level of the highest qualification parent/carer 2 has completed?

- Certificate I to IV (including trade certificate)
- Advanced Diploma/Diploma
- Bachelor degree or above
- No non-school qualification
### PROSPECTIVE STUDENT ORIGIN DETAILS

<table>
<thead>
<tr>
<th>Origin</th>
<th>Queensland/interstate/overseas</th>
</tr>
</thead>
<tbody>
<tr>
<td>Origin type</td>
<td>Childcare centre or kindergarten/Prep/primary/secondary/VET/other</td>
</tr>
<tr>
<td>Previous school/other location</td>
<td></td>
</tr>
<tr>
<td>Previously employed</td>
<td>Yes</td>
</tr>
</tbody>
</table>

### INDIGENOUS STATUS

<table>
<thead>
<tr>
<th>Is the prospective student of Aboriginal or Torres Strait Islander origin?</th>
<th>No</th>
<th>Aboriginal</th>
<th>Torres Strait Islander</th>
<th>Both Aboriginal and Torres Strait Islander</th>
</tr>
</thead>
</table>

### RELIGION - RELIGIOUS INSTRUCTION* 

From Year 1, the prospective student may participate in religious instruction if it is available.
If you tick ‘No’ or if the nominated religion is not represented within the school’s religious instruction program, the prospective student will receive other instruction in a separate location during the period arranged for religious instruction.
Parents/carers may change these arrangements at any time by notifying the principal in writing.

<table>
<thead>
<tr>
<th>Do you want the prospective student to participate in religious instruction?</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
</table>

If ‘Yes’, please nominate the religion:

### COUNTRY OF BIRTH*

<table>
<thead>
<tr>
<th>In which country was the prospective student born?</th>
<th>Australia</th>
<th>Other (please specify country)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Date of arrival in Australia</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Is the prospective student an Australian citizen?</th>
<th>Yes</th>
<th>No (if no, evidence of the prospective student’s immigration status to be completed)</th>
</tr>
</thead>
</table>

### PROSPECTIVE STUDENT LANGUAGE DETAILS

<table>
<thead>
<tr>
<th>Does the prospective student speak a language other than English at home?</th>
<th>No, English only</th>
<th>Yes, other – please specify</th>
</tr>
</thead>
</table>

### EVIDENCE OF PROSPECTIVE STUDENT’S IMMIGRATION STATUS (to be completed if this person is NOT an Australian citizen)*

<table>
<thead>
<tr>
<th>Permanent resident</th>
<th>Complete passport and visa details section below</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Student visa holder</th>
<th>Date of arrival in Australia / / Date enrolment approved to: / /</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>EQI receipt number:</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Temporary visa holder</th>
<th>Complete passport and visa details section below</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Other, please specify</th>
<th>Temporary visa holders must obtain an &quot;Approval to enrol in a state school&quot; from EQI</th>
</tr>
</thead>
</table>

Passport and visa details (to be completed for a prospective student who is NOT an Australian citizen).

NOTE: A permanent resident will have a passport with a permanent residency Visa inside worded 'Holder(s) permitted to remain in Australia indefinitely'. For prospective students arriving in Australia as refugee or humanitarian entrants, either PLO 56 Immigration issued card or 'Document to travel to Australia' with 'stay Indefinite' recorded must be sighted by the school.

<table>
<thead>
<tr>
<th>Passport number</th>
<th>Passport expiry date</th>
<th>Visa number</th>
<th>Visa expiry date (if applicable)</th>
<th>Visa subclass</th>
</tr>
</thead>
</table>

10/2017
### EMERGENCY CONTACT DETAILS
(Other emergency contact details if parents/carers listed previously are not emergency contacts or cannot be contacted)*

<table>
<thead>
<tr>
<th>Name</th>
<th>Emergency contact</th>
<th>Emergency contact</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Relationship (e.g. aunt)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1st phone contact number*</td>
<td>Work/home/mobile</td>
<td>Work/home/mobile</td>
</tr>
<tr>
<td>2nd phone contact number*</td>
<td>Work/home/mobile</td>
<td>Work/home/mobile</td>
</tr>
<tr>
<td>3rd phone contact number*</td>
<td>Work/home/mobile</td>
<td>Work/home/mobile</td>
</tr>
</tbody>
</table>

### PROSPECTIVE STUDENT MEDICAL INFORMATION (including allergies)*

**Privacy Statement**
The Department of Education and Training (DET) is collecting this medical information in order to address the medical needs of students during school hours as well as during school excursions, school camps, sports and other school activities. DET will not use this information to make a decision about a prospective student's eligibility for enrolment. The information will only be used by authorised employees of the department and DET will only record, use and disclose the medical information in accordance with the confidentiality provisions at Section 426 of the Education (General Provisions) Act 2006.

It is essential that the school is advised before the prospective student's first day of attendance if the prospective student has any medical conditions. The school administration staff must also be informed of any new medical conditions or a change to medical conditions as soon as they are known.

Should the prospective student need to take medication during school hours, an Individual Health Plan, Including Emergency Health Plan if relevant, or Authority to Administer Medication Form will need to be completed each year and retained at the office.

<table>
<thead>
<tr>
<th>No known medical conditions</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Medical condition (including allergies/sensitivities), symptoms and management (please refer to the list of Medical Condition categories provided)</td>
<td></td>
</tr>
<tr>
<td>Medical condition (including allergies/sensitivities), symptoms and management (please refer to the list of Medical Condition categories provided)</td>
<td></td>
</tr>
<tr>
<td>Medical condition (including allergies/sensitivities), symptoms and management (please refer to the list of Medical Condition categories provided)</td>
<td></td>
</tr>
<tr>
<td>Does the prospective student require any medical aids or devices (such as glasses, contact lenses, prosthetics or orthotics)? This is for the purpose of informing planning for school activities such as sport and school excursions.</td>
<td>No</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Name of prospective student's medical practitioner (optional)</th>
<th>Contact number of medical practitioner</th>
</tr>
</thead>
</table>

I authorise school staff to contact the prospective student's medical practitioner for the purposes of seeking advice in cases where an immediate but non-life threatening response is required (for instance, when the prospective student may be on an excursion or sporting event)? (answer only if medical practitioner details have been provided above) Yes | No |

<table>
<thead>
<tr>
<th>Medicare card number (optional)</th>
<th>Position Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cardholder name (if not in name of prospective student)</td>
<td></td>
</tr>
<tr>
<td>Private health insurance company name (if covered) (optional)</td>
<td>Private health insurance membership number (leave blank if company name is not provided)</td>
</tr>
</tbody>
</table>
COURT ORDERS*

Out-of-Home Care Arrangements*

Under the Child Protection Act 1999, when a Child Protection Order is approved by the Children’s Court, the child is placed in out-of-home care (OOHC). Out-of-home care includes short or long-term placement with an approved kinship or foster carer, in a supported independent living arrangement; in a safe house; and in residential care.

Is the prospective student identified as residing in out-of-home care?

☐ Yes  ☐ No

If yes, what are the dates of the court order? Please provide a copy of the court order and/or the Authority to Care.

Commencement date _/__/____

End date _/__/____

Contact details of the Child Safety Officer (if known)

Name

Phone number

Family Court Orders*

Are there any current orders made pursuant to the Family Law Act 1975 concerning the welfare, safety or parenting arrangements of the prospective student?

☐ Yes  ☐ No

If yes, what are the dates of the court order? Please provide a copy of the court order.

Commencement date _/__/____

End date _/__/____

Other Court Orders*

Are there any other current court orders, such as a domestic violence order, concerning the welfare, safety or parenting arrangements of the prospective student?

☐ Yes  ☐ No

If yes, what are the dates of the court order? Please provide a copy of the court order.

Commencement date _/__/____

End date _/__/____

TRAVEL DETAILS

Mode of transport to school

☐ Walk  ☐ Car  ☐ Bus  ☐ Bicycle  ☐ Train

☐ Other__________________

APPLICATION TO ENROL*

I hereby apply to enrol my child or myself at__________________________

I understand that supplying false or incorrect information on this form may lead to the reversal of a decision to approve enrolment. I believe that the information I have supplied on this form is true and correct in every particular, to the best of my knowledge.

<table>
<thead>
<tr>
<th>Parent/carer 1</th>
<th>Parent/carer 2</th>
<th>Prospective student</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Signature

Date _/__/____  _/__/____  _/__/____
INTERNET ACCESS AGREEMENT

- I understand that the Internet can provide students with valuable learning experiences.
- I also understand that it gives access to information on computers around the world, that the school cannot control what is on those computers and that a part of that information may be illegal, dangerous or offensive.
- I accept that, while teachers will always exercise their duty of care, protection against exposure to potentially harmful information must depend finally upon responsible use by students.
- I also understand that students will be taught how to use the Internet in a responsible way as part of their development of computer skills.
- Internet and Email under the school rules. I understand that students breaking these rules will be subject to appropriate action by the school. This may include loss of internet access.

<table>
<thead>
<tr>
<th>Has your child received support from:</th>
<th>Please Tick</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Learning Support Teacher</td>
<td>Yes □ No □</td>
<td></td>
</tr>
<tr>
<td>Guidance Officer</td>
<td>Yes □ No □</td>
<td></td>
</tr>
<tr>
<td>ESL Teacher</td>
<td>Yes □ No □</td>
<td></td>
</tr>
<tr>
<td>Speech Pathologist</td>
<td>Yes □ No □</td>
<td></td>
</tr>
</tbody>
</table>

| Has your child been ascertained with a Disability? | Yes □ No □ | |

| Has your child been involved in an Instrumental Music Program? | Yes □ No □ | |

| Has your child been immunised against Measles, Mumps, Rubella and received a booster dose for Diphtheria, Tetanus, Pertussis and Polio | Yes □ No □ | |

| Is there a member of the family that can speak English? | Yes □ No □ | |

BY ENROLLING MY CHILD AT DURACK STATE SCHOOL

I agree to meet these expectations:
- Car Parking Risk Management
- Responsible Behaviour Plan - 'Dragons are Safe, Respectful, Learners'
- Uniform Expectations
- Attendance Expectations - 'Everyday Counts'
- Code of Conduct as per the Parent Information Handbook

| Health and Wellbeing Program | Yes □ No □ |

Durack State School conducts an online interactive educational game to measure student wellbeing. The information we gather will help our school set directions for student support and to inform teaching and learning strategies. Please indicate if you are happy for your child to participate.
1. PARTICULARS

Name to be used in association with the individual's personal information, image, recording or copyright material: (to be completed by parents/carer)
☐ Full name  ☑ First name only  ☑ No name  ☑ Other: [Print]

Description of what is to be created, used, retained or reproduced:
☐ Individual's name  ☑ Individual's image  ☑ Individual's recording  ☑ Individual's copyright material

Description of copyright material, image, recording or other personal information:
☐ sound recording  ☑ artistic work  ☑ written work  ☑ film  ☑ name  ☑ photograph / image
other: Photos and video of students, teachers, educational staff and parents. Student work (artwork or written) may be photographed. The name of the school will be recorded, if applicable.

Description of how the personal and/or copyright information will be used, reproduced. Where will this information be used (e.g. internet, on a website, social media, newsletter, media or brochure). How will it be distributed to, or accessed by the public?
Photos and video of students, teachers, educational staff and parents will be used in departmental publications, brochures, posters, displays, advertising, promotional material, social media, websites and presentations promoting departmental initiatives. Other government departments may also use the photographs and video for similar purposes.

What is the timeframe the individual's copyright material, image, recording, name or other personal information is required (e.g. is it for one year, one time usage? What date or dates?):
Ongoing, unless revoked in accordance with Section 6.

Departmental position / name of the person responsible for the making, usage, storage, reproduction, distribution, publication or communication of the individual's copyright material, image, recording, name or other personal information:
Durack State School, 3714 2666

Will the individual's personal information or individual work be published on the internet, social media website or another website (i.e. permanently published to the public)?
☐ Yes  ☐ No
If yes, which of the websites below will the individual's personal information or individual work be published on:
☐ School / department websites: https://durackss.qld.edu.au
☐ School / department Facebook page: https://www.facebook.com/DurackDepartmentofEducationandTraining/
☐ School / department YouTube Channel: https://www.youtube.com/user/DETQueensland
The school websites are publicly accessible by all internet users. The school may share information, photographs and videos related to the school's programs, activities and initiatives with users through its websites.
The school Facebook page is publicly accessible by all internet users. The school may share information, photographs and videos related to the school's programs, activities and initiatives with users through its Facebook page.

2. LIMITATIONS ON CONSENT

The individual or Signatory wishes to limit the consent in the following way:

IT IS NOT COMPULSORY FOR YOU TO PROVIDE THIS CONSENT
If you decide not to provide consent, this will not adversely affect academic achievement, or any relationships with teachers or the school.

3. DETAILS

Name of Individual
Address of Individual

Name of School (at which the Individual is enrolled, employed or volunteers)
Durack State School

Signature of the Individual (if over 18 years of age, or if under 18 years of age and capable of understanding and giving this consent)
Date

Signature of the parent or guardian (required if the individual is under 18 years)
Date

Name of signing parent or guardian
Address of signing parent or guardian
4. CONSENT GIVEN

On behalf of the Individual identified in Section 1 of this Consent Form (the Individual), the person or persons signing this Consent Form (the Signatory) grant consent to the Department of Education, Training and Employment (the Department), to a State School, and to any other Department or Agency of the State of Queensland (the State) to use, record and disclose the Individual's:

- name, image, recording and any other identifying information specified in the Particulars section of this Consent Form (personal information); and
- copyright material, including their written, artistic or musical works or video or sound recordings specified in the Particulars section of this Consent Form (individual work).

*Note: If the Individual is under 18 years of age, the Signatory must be a parent or guardian of the Individual. The Individual must also sign if he or she is under 18 and able to give and understand the consent. If the Individual is 18 or older, the Signatory and the Individual will be the same person.*

5. PURPOSE

This consent only applies to any use, recording or disclosure of the Individual's personal information or individual work, in connection with the Department or the State, for the following purposes:

- any activities engaged in during the ordinary course of the provision of education and training (including assessment) or other purposes associated with the operation and management of the Department or the Individual's school;
- public relations, promotion, advertising, media and commercial activities. This only includes via the internet and Social Media Websites if the relevant website is identified as a permitted website for the purposes of this consent in the Particulars section of this Consent Form;
- the material is uploaded to a Social Media website or other website:
  - for any purpose, commercial or otherwise, required by the operators of the website as a condition of uploading the personal information or individual work; and
  - transfer of the personal information outside of Australia in the course of the operation of the website;
- use by the media in relation to the Individual's participation in school activities or community events, including, for example, dramatic or musical performances, sporting activities and award ceremonies; and
- any other activities identified in the Particulars section of this Consent Form.

6. DURATION

If the Department, the State or another person permitted by them is using the Individual's personal information or Individual work, the person must enter into contractual obligations in relation to the Department's material that incorporates the Individual's personal information or Individual work, the consent will continue in relation to that material until the use is complete or until the contractual obligations come to an end. It is not possible for the Signatory or the Individual to withdraw the Individual's personal information or individual work or revoke this consent in relation to such existing uses of that material.

If you do wish to revoke or modify this consent in relation to any further new uses of the Individual's personal information or Individual work, the Individual or the Signatory should send a notice in writing to the person nominated in Section 8 of this Consent Form. After that notice is received, the Department and the State will still be able to continue the existing uses, but will not be able to make any further new use of the Individual's personal information or Individual work.

The Signatory acknowledges that where material is uploaded to a Social Media website or other website:

- the use and contractual obligations may be perpetual and irrevocable; and
- may not be possible to ensure that all copies of the material are deleted or cease to be used, and the Department and the State will not be responsible for doing so.

7. DEFINITIONS

- "Use" includes:
  - to create, make copies of, reproduce, modify, adapt or retain in any form, including by camera, video, digital recorder, webcam, mobile phone or any other device; and
  - to distribute, publish or communicate in any form, including in newsletters and other print, media, television and the internet and Social Media websites, in whole or in part, and to permit other persons to do so.
  - The Department or the State will not pay the Signatory or the Individual for giving this consent or for the use of the Individual's personal information or individual work.
  - This Consent Form revokes and replaces all previous consent forms in relation to the use of the Individual's personal information or individual work.


"Use" includes:

- "Use" includes:
  - to create, make copies of, reproduce, modify, adapt or retain in any form, including by camera, video, digital recorder, webcam, mobile phone or any other device; and
  - to distribute, publish or communicate in any form, including in newsletters and other print, media, television and the internet and Social Media websites, in whole or in part, and to permit other persons to do so.
  - The Department or the State will not pay the Signatory or the Individual for giving this consent or for the use of the Individual's personal information or individual work.
  - This Consent Form revokes and replaces all previous consent forms in relation to the use of the Individual's personal information or individual work.


8. NOTE

The Department will use its best endeavours to ensure the person signing this Consent Form is authorised to do so, but takes no responsibility for circumstances in which it is misled as to the identity or authority or ability of a person to provide consent.

If you require a copy of this signed Consent Form, or if you wish to revoke this consent, please contact the Principal of the school at which the Individual is enrolled or works or send a request in writing to the District Office.

9. INFORMATION

What is this consent for?

This Consent Form authorises the Department and the State to use the Individual's personal information and individual work for the purposes specified in the Particulars section of this Consent Form. The consent covers the entire or partial use of the Individual's personal information and copyright material in conjunction with other words and images.

For example, the Individual's personal information and copyright material may appear in school newsletters, magazine articles, presentations, reports, websites (including Social Media Websites) and other school, departmental or State publications, as well as in television advertising, videos, brochures, forms, public relations displays, annual reports, press advertising, internal documents such as manuals, websites, certificates and strategic plans, and posters and other promotional materials. There may also be occasions on which the Department may approve the media, such as local newspapers and television stations, using information and copyright material in relation to the Individual (for example, where the Individual is involved in dramatic or musical performances, sporting activities or award ceremonies).

Websites

Individuals and Signatories should be aware that publication of an Individual's personal information and individual work on Social Media Websites is similar to publication in newsletters, magazines, brochures, etc; however publication on Social Media Websites is publication of that material to the world at large.

Individuals and Signatories should be aware that the publication of an Individual's personal information and individual work, by the Department or the State, on a Social Media Website typically constitutes a permanent and publicly available record of that material. This means that anyone may be able to copy and use an Individual's personal information and individual work that has been published on a Social Media Website for any purpose and without the consent of the Individual, the Department or the Individual.

The Department or State cannot reasonably control how an Individual's personal information or individual work is used by third parties once the material has been published on a Social Media Website.
Parental occupation groups for use with parent/carer details

Group 1: Senior management in large business organisation, government administration and defence, and qualified professionals
Senior executive/manager/director/department heads in industry, commerce, media or other large organisations
Public service manager (section head or above), regional director, health/education/policie/services administrator
Other administrator (school principal, faculty head/Dean, library/museum/library director, research facility director)
Defence Forces commissioned officers

Group 2: Other business managers, arts/media/arts/performing arts/healthcare/education/sports/other

Group 3: Tradespeople, clerks and skilled office, sales and service staff
Tradespeople generally have completed a four year trade certificate, usually by apprenticeship. All tradespeople are included in this group

Group 4: Machine operators, hospitality staff, assistants, labourers and related workers

Group 8: Have not been in paid work in the last 12 months

State Schools Standardised Medical Condition Category List

- Acquired brain injury
- Angina/Bradycardia
- Anxiety
- Asthma
- Ataxia
- Autism spectrum disorder
- Attention deficit hyperactivity disorder (ADHD)
- Autism Spectrum Disorder (ASD)
- Badger and bowel
- Barrett's oesophagus
- Behcet's disease
- Bedwetting
- Bedwetting - Infants
- Bedwetting - Overtures
- Bedwetters
- Bedwetting - Prolonged
- Bedwetting - Puberty
- Bedwetting - Refractory
- Bedwetting - Treatment
- Bedwetting - Unexplained
- Beetles: Stomach stones
- Bile ducts
- Bile ducts: Stricture
- Bile ducts: Stones
- Bile ducts: Stones/obstruction
- Bile ducts: Stones/obstruction: Other
- Bile ducts: Stones/obstruction: Other
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- Bile ducts: Stones/obstruction: Other
Third Party Website Consent

Privacy Notice
The Department of Education and Training is collecting your personal information on this form in order to obtain consent for disclosure of a student’s personal information to facilitate registration and use of third party web based software identified on the form. The information will be used and disclosed by authorised school employees for the purposes outlined on the form. Student personal information collected on this may also be used or disclosed to third parties where authorised or required by law. This information will be stored securely. If you wish to access or correct any of the personal student information on this form or discuss how it has been dealt with, please contact your student’s school in the first instance.

Dear Parent/Guardian,

The use of web based educational resources has risen steadily over the last decade and are increasingly being used by teachers across Queensland to improve student learning outcomes. Our school and teachers make decisions about the best technology to meet the needs of our students. Sometimes it is beneficial for students to utilise services provided by third party web based providers.

Durack State School wishes to utilise the third party web based service provider/s listed below to aid students learning. For your student to use the service the teacher will need to register them as a user. Registering with these providers requires student personal information to be disclosed to the provider of the service. In the case of the services outlined below they are private companies that are hosted onshore in Australia and/or outside of Australia. Outside of Australia means that data that are entered to register for these sites will be stored on servers that are not based in Australia and therefore are not bound by Queensland’s privacy laws. Registration may include disclosing the following information about your student:

- Student Name
- Student ID
- Year group
- Class Teacher
- School email
- Age (requested by Sound Scouts for diagnosis during hearing screening)
- Child’s gender (requested by Sound Scouts for statistical analysis of hearing screening)
- School Postcode (requested by Sound Scouts to assess area health trends for hearing)

We need your permission for the registration and use of these sites by your student.

Note: It is not compulsory for you to provide this consent – If you decide not to provide consent, this will not adversely affect academic achievement, or any relationships with teachers or the school.
Before you complete this consent form it is important that you understand the reasons that these websites collect this information, what will be done with it, who else may have access to it and where the data is stored. This information can be found in the hyperlinks below referring to each website’s terms and conditions and/or privacy policy.

Please read these and ensure that you understand the implications of using this service before giving your consent. If you have any queries around the storage of student’s information, please feel free to contact Allison Home on 3714 2666.

Student’s name: ______________________________

Year level: ___________ Class: _______________________

Please circle your choice to your child’s information being provided to each of the third party providers for the provision of an educational service.

| Class Dojo | Do Consent |
| Epic!      | Do Consent |
| Khan Academy | Do Consent |
| Literacy Planet | Do Consent |
| Nearpod   | Do Consent |
| Padlet    | Do Consent |
| Padlet BackPack | Do Consent |
| Plickers  | Do Consent |
| Popplet   | Do Consent |
| Prodigy   | Do Consent |
| Raz-Kids  | Do Consent |
| Reading Eggs | Do Consent |
| Seesaw    | Do Consent |
| Sound Scouts | Do Consent |
| Starfall  | Do Consent |
| Studyladder | Do Consent |
| Vocabulary Spelling City | Do Consent |

As a parent or guardian of this student, I have read the terms of use and privacy policy of each of the websites listed. I understand that my student’s personal information will be provided to these third party software providers for the purpose of my student’s registration and use of the software programs and that this information may be stored outside of Australia.

Parent/Guardian’s Name ___________________________ Parent/Guardian’s Signature ___________________________ Date ___________

Below are the third party web based service provider/s:

| Name of Provider: | Class Dojo |
| Type of Service: | The purpose of this website is to help teachers improve student behaviour and engagement while keeping parents and caregivers in the loop. |
| Website:         | http://www.classdojo.com |
| Terms of use:    | https://www.classdojo.com/en-gb/terms |
| Privacy Policy:  | https://www.classdojo.com/en-gb/privacy |
Below are the third party web based service provider/s:

<table>
<thead>
<tr>
<th>Name of Provider</th>
<th>Type of Service</th>
<th>Website</th>
<th>Terms of use</th>
<th>Privacy Policy</th>
<th>File Storage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Epic</td>
<td>The purpose of this website is to provide an online library with the ability to track students’ progress.</td>
<td><a href="https://www.getepic.com/educators">https://www.getepic.com/educators</a></td>
<td><a href="https://www.getepic.com/tos">https://www.getepic.com/tos</a></td>
<td><a href="https://www.getepic.com/privacy">https://www.getepic.com/privacy</a></td>
<td>This service stores information in the USA.</td>
</tr>
<tr>
<td>Khan Academy</td>
<td>The purpose of this website is to provide free online materials and resources to support personalised online education for learners of all ages.</td>
<td><a href="https://www.khanacademy.org">https://www.khanacademy.org</a></td>
<td><a href="https://www.khanacademy.org/about/tos">https://www.khanacademy.org/about/tos</a></td>
<td><a href="https://www.khanacademy.org/about/privacy-policy">https://www.khanacademy.org/about/privacy-policy</a></td>
<td>This service stores information in the USA.</td>
</tr>
<tr>
<td>Literacy Planet</td>
<td>The purpose of this website is to allow students to learn and play interactive games to improve in English literacy. Students can participate in quests, play games and compete in competitions. Teachers can assign work, monitor students' progress and grade students.</td>
<td><a href="http://www.literacyplanet.com.au">http://www.literacyplanet.com.au</a></td>
<td><a href="https://www.literacyplanet.com.au/about/privacy-policy/schools-terms/">https://www.literacyplanet.com.au/about/privacy-policy/schools-terms/</a></td>
<td><a href="https://www.literacyplanet.com/au/about/privacy-policy/">https://www.literacyplanet.com/au/about/privacy-policy/</a></td>
<td>This website stores information in Australia but is outside the department’s network.</td>
</tr>
<tr>
<td>Nearpod</td>
<td>The purpose of this website is to provide users a collaborative space to create and conduct interactive online lessons for students.</td>
<td><a href="http://www.nearpod.com/vindex.php">http://www.nearpod.com/vindex.php</a></td>
<td><a href="https://www.nearpod.com/terms-conditions/">https://www.nearpod.com/terms-conditions/</a></td>
<td><a href="https://www.nearpod.com/privacy-policy/">https://www.nearpod.com/privacy-policy/</a></td>
<td>This website stores information in Australia but is outside the department’s network.</td>
</tr>
<tr>
<td>Padlet</td>
<td>The purpose of this website is to provide a space that allows people to collaborate online.</td>
<td><a href="http://padlet.com">http://padlet.com</a></td>
<td><a href="https://padlet.com/about/terms">https://padlet.com/about/terms</a></td>
<td><a href="https://padlet.com/about/privacy">https://padlet.com/about/privacy</a></td>
<td>Cloud based servers in California, USA.</td>
</tr>
<tr>
<td>Padlet Backpack</td>
<td>The purpose of this website is to provide a space that allows people to collaborate online. It is a private, more secure instance of Padlet.</td>
<td><a href="https://ide.padlet.com/premium/backpack">https://ide.padlet.com/premium/backpack</a></td>
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<tr>
<td><strong>Name of Provider</strong></td>
<td><strong>StudyLadder</strong></td>
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<tr>
<td><strong>Type of Service</strong></td>
<td>The purpose of this website is to provide students with an online learning platform for all subjects.</td>
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<tr>
<td><strong>Website</strong></td>
<td><a href="https://www.studyladder.com.au">https://www.studyladder.com.au</a></td>
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<tr>
<td><strong>Terms of use</strong></td>
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<tr>
<td><strong>Privacy Policy</strong></td>
<td><a href="https://www.studyladder.com.au/about/privacy">https://www.studyladder.com.au/about/privacy</a></td>
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<tr>
<td><strong>File Storage</strong></td>
<td>This service stores information in the United States of America</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Name of Provider</strong></th>
<th><strong>Spelling City</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Type of Service</strong></td>
<td>The purpose of this website is to allow teachers to create word lists to help students improve spelling, vocabulary and grammar. It has audio components that assist students to pronounce and comprehend words in a sentence.</td>
</tr>
<tr>
<td><strong>Website</strong></td>
<td><a href="http://www.spellingcity.com/">http://www.spellingcity.com/</a></td>
</tr>
<tr>
<td><strong>Terms of use</strong></td>
<td><a href="https://www.spellingcity.com/terms-of-service.html">https://www.spellingcity.com/terms-of-service.html</a></td>
</tr>
<tr>
<td><strong>Privacy Policy</strong></td>
<td><a href="https://www.spellingcity.com/privacy-policy.html">https://www.spellingcity.com/privacy-policy.html</a></td>
</tr>
<tr>
<td><strong>File Storage</strong></td>
<td>This service stores information in the United States of America</td>
</tr>
</tbody>
</table>

**Privacy Policy**: https://www.soundscouts.com/privacypolicy/

**File Storage**: This service stores information in Australia and/or the United States in addition to other countries.
School Hearing Screening Consent Form
(Bon chấp thuận cho việc kiểm tra khả năng nghe của học sinh)

Child's name: First
(Tên học sinh) Last
(Họ)

Date of Birth: ___/___/___
(Ngày tháng năm sinh)

School: (Trường học)

Class: (Lớp học)

Address:
(SĐĐ)

Postcode:

Mobile:
(Điện thoại)

Họp nh:

Email:

Was your child born in Australia: Yes / No
(Bạn có sinh ra tại Úc?)

Do you identify as Aboriginal or Torres Strait Islander? Yes / No
(Bạn có nhận mình là thổ dân hay thổ dân đảo Torres Strait?)

Do you speak English at home? Yes / No
(Bạn nói tiếng Anh tại nhà?)

If no, which language do you speak?
(Nếu không, bạn nói ngôn ngữ nào?)

TICK THE BOX if you are happy for Hear and Say to share the results of your child's screening with your school.

[ ] YES [ ] NO

ĐÃNH CÓ ☐ KHÔNG ☐ cho phép Hear and Say để chia sẻ kết quả sàng lọc con quý vị với nhà trường.

Do you have any concerns about your child's hearing?
(Bạn có quan ngại về khả năng nghe của con hay không?)

[ ] Yes [ ] No

Has your child had a history of ear infections?
(Con có từng bị viêm tai phút tai trước đây hay không?)

[ ] Yes [ ] No

Has your child had any ear surgery or seen an Ear, Nose and throat Specialist?
(Con có từng bị phẫu thuật tai hay đã đi khám tai mũi họng?)

[ ] Yes [ ] No

Has your child's hearing been tested before (other than newborn screening)?
(Con có từng được kiểm tra khả năng nghe trước đây hay không - ngoại trừ lần sơ sinh?)

[ ] Yes [ ] No

If yes, what was the hearing loss diagnosis?
(Nếu có, loại mất nghe của con là gì?)

[ ] Yes [ ] No
By signing below you agree to, and fully understand the following condition: (Xin ghi yêut de thọ thính conhe danh, hắt port và dòng y và mọi định kỳ và nhé đây)

- I hereby grant Hear and Say permission to provide audiological screening assessment to my child as part of the Hear and Say School Hearing Screening Program. (Tôi đề nghị cho Dịch vụ Hear and Say thông báo rằng ta đã nhận được lời xin phép từ Họ và Nhân viên Chăm sóc Y tế của Dịch vụ Hear and Say)

- I understand that this program provides a screening assessment only and does not replace a comprehensive diagnostic assessment. (Tôi hiểu rõ rằng chương trình chỉ cung cấp dịch vụ sơ bộ và không thay thế cho việc khám toàn diện để chẩn đoán chính xác)

- I understand that it is the parent/guardian’s responsibility to follow up on any recommendations made. (Tôi hiểu rõ rằng trách nhiệm của cha mẹ/hộ chiếu cần phải tiếp tục theo dõi và thực hiện các lời đề nghị)

- TICK THE BOX if you are happy for Hear and Say to share the results of your child’s screening with your school. (Tôi đồng ý cho Dịch vụ Hear và Say chia sẻ kết quả đánh giá với nhà trường)

I give permission for Hear and Say’s research team to contact me in the future about possible research projects. This does not mean I agree to be part of any future research. (Tôi cho phép Dịch vụ Hear và Say liên hệ với tôi trong tương lai về các nghiên cứu mới. Điều này không có nghĩa tôi đồng ý về một dự án nghiên cứu nào trong tương lai)

- TICK this box if you agree to be contacted. □

- Bạn cho biết ở đây nếu bạn đồng ý để chúng tôi liên hệ.

Parent / Guardian full name: ____________________________
(Tên họ và tên của cha mẹ hoặc hộ chiếu)

Parent / Guardian signature: ____________________________
(Hiệu dugong tên)

Privacy Statement (Bố trí cho quyền lợi riêng tư)
We collect personal information to enable us to carry out our work in providing hearing health services to the community. Hear and Say may contact you about feedback, services and reminders in the future. View the Hear and Say Privacy Policy and Statement at www.hearandsay.com.au/privacy(Chính sách thu thập thông tin cá nhân nhằm mục đích để cung cấp dịch vụ và thông tin cho người dùng)